Woodland Grange Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Non-Fiction/ Diverse Text -	Contemporary Fiction - Adventure Story	Historical Fiction - Character Description	Picture Book - Setting Description,	Classic Text - Greek Myths	Classic Texts – Letter writing
Literacy	Newspaper Reports Persuasive Letter Memoir. Visual Literacy - Dual Narrative Exploration of characters Setting Description Figurative Language Mood and Symbolism. Dual Narrative	Description of Amazon Rainforest Non-chronological report Narrative writing Fictional biography Sequel. Monologue Poetry — Explore themes and intentions Use personification, assonance Writing the internal thoughts of an object / plant point of view.	Setting Description Exploration of character Kennings and Blackout Poetry Identifying themes and conventions Diary writing in role Action description Information Text	Figurative Poetry - Identify similes & metaphors Effect of alliteration & onomatopoeia Personification, repetition & hyperbole Write a figurative language poem Perform poem using intonation, tone, volume and action	Description Soliloquy Diary Characterisation Narrative Advert Epic Narrative Performance Poetry Explore pitch, volume, pace, expression, pauses and action to convey meaning Address the audience Directed performance and impact of techniques Perform a dramatic interpretation of a poem	Soliloquy Summarise a text Discursive text. Free Verse Poetry - Explore the intention of a poem and how structure enhances its impact when read Write a poem which uses a change in tone Write a personal poem
Maths	Place value, addition, subtraction.	Multiplication, division, fractions (A).	fractions (A) Multiplication, division, fractions (B).	Decimals, percentages, perimeter, area, statistics.	Shape, position, direction.	Decimals, negative numbers, converting units, volume.
Science	Collins Science The Earth and Beyond (Module 8)	Collins Science Get Sorted (Module 3) Everyday Materials (Module 4)	Collins Science Marvellous Mixtures (Module 5) Materials: All Change! (Module 6)	Collins Science Feel the Force (Module 7) Air & water resistance, gravity & friction	Collins Science Circle of Life (Module 1) Reproductions in Plants and Animals (Module 2)	Collins Science Revisit Module 2 (Reproduction in Plants and Animals)
	National Centre for Computing Education.	National Centre for Computing Education.	National Centre for Computing Education.	National Centre for Computing Education.	National Centre for Computing Education.	National Centre for Computing Education.
Computing	Computing Systems and Networks - systems and searching.	Creating Media – video production.	Programming A – selection in physical computing.	Data and Information – flat-file databases.	Creating Media – introduction to vector graphics.	Programming B – selection in quizzes.
History			Vikings Invaders, raiders and settlements		Ancient Greeks: A study of Greek life, achievements of the empire and their influence on the Western world. Timelines in the context of the wider world, origins of empire, primary and secondary sources (reliability and validity).	Ancient Greeks, cont. Democracy, Everyday life, Battle of Marathon Olympics and theatre
Geography	Mapping the world How accurate is the world map? Lines of latitude and longitude Time Zones Earth in space How does the Earth spin? Winter and summer sun	Biomes and Vegetation Belts Tropical and Polar regions Rainforests, deserts and savannahs Settlement and migration (to link to Vikings) Do settlements have a pattern? Why do people migrate? What happens to refugees?		Trade and economic activity (bridge into Summer 1) Are all shops the same? What are the different types of work? How are we linked to other people through trade?		
DT		Frame Structures - shelters		Mechanical systems- pulleys and gears – moving toy (space rover)		Balanced Diet Meal (Celebrating culture and seasonality)
Art	Henri Rousseau		Islamic Art		Modroc Greek Pots	
PE	Dance Basketball	Gymnastics Football	Volleyball Netball	Dodgeball OAA	Golf Rounders	Tennis Athletics
RE	U2.1 What does it mean if Christians believe in a God that is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: "What would Jesus do?"	U2.10 What matters most to Humanists and Christians?
Food for Life						
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance for Diversity	Encouraging Diversity	
PSHE	Health & Wellbeing Aiming High	Living in the Wider World Britain	Health & Wellbeing It's my Body	Relationships Growing Up	Relationships TEAM	Living in the Wider World Money Matters

Music	Leicestershire Schools Music Pulse	Leicestershire Schools Music Voice	Leicestershire Schools Music Rhythm	Leicestershire Schools Music Pitch	Leicestershire Schools Music Technology, structure &	Leicestershire Schools Music 20th Century music
anguages (French)	Introducing Yourself (third person) and Others (Pen friend letter) Unit 1 Sault Gustave	School Subjects Numbers up to Fifty Christmas Unit 2 A l'ecole	Food and Drink Likes and Dislikes Healthy/ "Unhealthy" food Unit 3 La nourriture	Francophone Countries (Le cirque Rig 1. Unit 12 & Senegal)	Form Places Around Town (Francophone Quebec) & extended sentences Unit 4 En Ville	Holidays Tour de France Unit 5 En Vaccances