

2023/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Wonderful Water	Fire and Light		Life		
Literacy – Text Focus	A range of fiction, non-fiction and poem texts relating to our topic.	A range of fiction, non-fiction and poem texts relating to our topic.		A range of fiction, non-fiction and poem texts relating to our topic.		A range of fiction, non-fiction and poem texts relating to our topic.
Drama opportunities	Re-enacting story of Grace Darling to support sequencing of events. Role playing different characters from fiction texts.	Use of drama to create own experience of living through Great Fire Of London - support diary writing.		Retell of fiction texts using drama.		Use of role play to re-enact fiction and non-fiction texts.
Maths Weekly Mental Maths	Wk 1-4 Place Value Wk 5-8 Addition and Subtraction	Wk 8–9 Addition and Subtraction Wk 10-14 Shape	Wk 1-2 Money Wk 3- 6 Multiplication and division Wk 6 - Length and height	Wk 7 – Length and height Wk 8- 10 - Mass capacity and temperature Wk 11- Fractions	Wk 1-2 Fractions Wk 3 – 5 Time Wk 6 -Statistics	Wk 7 statistics. Wk 8 – 9 Position and direction Wk 9 – 11 Consolidation
Science	<ul style="list-style-type: none"> Identifying everyday materials. Properties of Materials – good idea/bad idea Properties of materials – setting up a fair test to see which material is best to make a sleep mask and a treasure chest. 	<ul style="list-style-type: none"> Changing Materials – shaping up. (Freezing/heating/burning) Use of forces to change the shape of materials– push, pull, twist, stretch, squash, bend.	Take Care – How to be and stay healthy. Growing up - How do we change as we get older? How have we changed since we were born?	What is in your habitat? –identifying habitats, what do animals eat? Food chains. How do habitats fit the needs of the animals that live in them. Our changing world module – What lives in a habitat? How do habitats change through the year? How do plants change through the year?	The apprentice gardener – Planting seeds, predicting what will happen and how they will grow. What do plants need to grow and be healthy? Setting up tests to establish what plants need to grow.	
ICT	Collect information Import pictures Type and edit information Save, print and retrieve work (create an information leaflet)	Pictograms	Digital Photography	Robot Algorithms	Making music	Programming quizzes
History	Historical Figures – Grace Darling Historical Figures – Guru Nanak. Link to Geography	Remembrance Day	<u>Great Fire of London</u> Samuel Pepys – diary as a source of information Why did the Great Fire burn down so many buildings? How did people manage to live through the Great Fire? How shall we rebuild London? How can we work out how the fire started? What actually happened during the Great Fire and who can we know for sure 350 years later? Making a small town to burn			Significant Explorers <u>Scott of the Antarctic</u> <u>Ernest Shackleton</u>

Geography		Villages, Towns and Cities Understanding the change in scale between them Learning about India – Punjab region (non-European study)		Mountains Rivers and Coasts	Hot and Cold Places - Characteristics of desert, polar, rainforest, woodland. Link to locations of Habitats and Microhabitats (Science).	
DT		FOOD (preparing fruit and vegetables) Vegetable chilli – exploring tools for each type of food preparation. Who are making it for? What will we use? Evaluate end product.	MECHANISMS (Wheels and axles) Fire engines Design and make a fire engine that can move.		TEXTILES (Templates and joining techniques) Glove puppets from a traditional tale	
Food for Life	Fruit salad	Veggie Chilli Snowman pancakes	Bread making		Making smoothies Bean salad	Growing and tasting salad leaves.
Art	Colour Mixing – Mary Cassatt artist focus.	3d Artwork – Christopher Gryder artist focus. Clay	Drawing techniques – Steven Wiltshire artist focus.	Block printing – Andy Warhol artist focus.	Drawing and painting techniques – Sean Briggs artist focus	Collage – combining drawing and photography – Ben Giles artist focus
PE	Outdoor P.E weather permitting, if needed changed to Indoor P.E – led by Premier Education coaches.					
	Throwing and catching.	Aiming and hitting a ball.	Dribbling, kicking and hitting a ball.	Group games and inventing rules.	Fitness Trails	Athletics.
	Swimming (water confidence and safety, swimming strokes) – all year. Differentiated for 3 levels of swimming ability.					
RE	Who is a Muslim and how do they live? Part 1 Beliefs and celebrations from Muslim faith, The Qu'ran, Prophet Mohammad (PBUH) the 5 pillars of Islam. Why does Christmas matter to Christians?		Who is a Muslim and how do they live? Part 2 Why does Easter matter to Christians?		What is the good news Christians believe Jesus brings? What makes some places sacred to believers?	
PSHE	<u>Living in the wider world:</u> Planet protectors- Looking after the water around us/recycling (Fish text), schools – letter to St Lucia <u>Relationships:</u> My family and your family		<u>Health and Wellbeing:</u> Children's mental health week – Emotions and feelings, Let it out (Tom Percival reading books), Internet Safety – Staying safe online <u>Safety First</u> Keeping safe in different environments – fire safety, stranger danger. Anti-bullying –_bullying posters to show respect towards others and celebrating individual differences. <u>Relationships:</u> Our bodies, Getting older now		<u>Health and Wellbeing:</u> Stranger danger awareness and staying safe outside <u>Living in the wider world:</u> Looking after the environment around us – wildlife area <u>Relationships:</u> Look at me now- reflecting on how we have changed and what we have achieved	
British Values	<u>Democracy:</u> class and school rules <u>Mutual respect:</u> setting up a new class, new friendships <u>Tolerance of those with different faiths and beliefs:</u> Through RE theme for the term. Learning about sacred books from different religions (Judaism, Christianity and Islam) <u>Individual liberty:</u> Story of Guy Fawkes, My likes and Dislikes (when setting up the class)		<u>Individual liberty:</u> link to relationships work in PSHE <u>The rule of Law:</u> fire topic, role of emergency services. <u>Tolerance of those with different faiths and beliefs:</u> Link to topic of Florence Nightingale		<u>The rule of Law:</u> keeping safe, stranger danger. <u>Individual liberty:</u> reflecting on how we have changed during Year 2 (PSHE). <u>Tolerance of those with different faiths and beliefs:</u> Battle of Hastings – how to deal with people who have different beliefs and manage conflict	