| 2023/2024 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy <br> *Literacy Shed Unit | Picture Book (25 <br> lessons) <br> -Letter <br> -Description <br> - Journal writing <br> -setting <br> description <br> (atmosphere / <br> imagery) <br> -Narrative <br> -Flashback <br> -Reverse poem <br> Visual Literacy <br> (10 lessons) <br> -Figurative <br> description <br> -Narrative <br> -Inner dialogue <br> and speech <br> -Incident reports <br> / witness <br> statements <br> -Questioning <br> -Newspaper <br> report <br> -Diary <br> -Prequel /narrative | Non-Fiction <br> Narrative (20 <br> lessons) <br> -setting description <br> -Diary <br> -Letter <br> -Narrative <br> -C.V <br> -Biography <br> -Debate <br> -encyclopaedia entry <br> Visual Literacy <br> (10 lessons) <br> -setting <br> description <br> -suspense <br> narrative <br> -diary <br> -journal <br> Narrative - The <br> Highwayman, The <br> Smugglers and <br> The Listeners <br> (10 lessons) <br> -Explore <br> - Character description <br> -Express a viewpoint <br> - Diary <br> -Comparison <br> -Express <br> preference | Traditional Tales / world literature (15 lesson) <br> -retelling from a particular viewpoint <br> -Text Analysis <br> -Character Analysis <br> -Dialogue <br> -Own Traditional Tales <br> Contemporary Fiction <br> (10 lessons) <br> -Advert (formal and informal persuasive language) <br> -Setting description -Suspense narrative (figurative DADWAVERS) | Diverse Text (20 lessons) <br> -Playscript <br> -Setting <br> description <br> -Prequel <br> -Themed writing <br> -Persuasive pamphlet <br> Classics (10 <br> lessons) <br> -Explore language <br> (classical) <br> -Draw inference <br> -Structure and rhyming pattern -Effect of language <br> -Write in the style of the poet -Perform own poem to convey meaning | Historical Fiction / Modern classical Text (10-15 lessons) <br> - Compare and contrast -Precis chapter -Narrative (retell events using novel to guide) <br> -Diary <br> -Letter <br> Sonnet (10 lessons) <br> -Explore sonnets (features) -Perform Sonnet (convey meaning appropriately) -Edit a sonnet -Write own sonnet in role -Perform sonnet (intonation, tone, volume, action) | Contemporary Fiction (15 lessons) <br> -Letter <br> -Diary <br> -Memory map <br> -poem <br> -Instructions <br> -Leaflet <br> -Biographical Poem (zone of relevance, asides, noun phrases, alliteration) |
| Maths | Place value, Addition and subtraction, Multiplication and division | Fractions, measure, converting units | Ratio, algebra, decimals | Fractions, decimals and percentages; area, perimeter and volume; statistics | Geometry - shape; position and direction | Themed projects and consolidation |
| Science | Evolution and inheritance <br> -Inheritance <br> -Variation (genetic and environmental) <br> - Selective breeding <br> - Fossil record <br> -Speciation | Light <br> -Shadows <br> -Ray diagrams <br> -Law of reflection <br> -Refraction <br> -Colour spectrum | Animals including humans -Circulatory system | Electricity <br> -Current <br> -Voltage <br> -Resistance <br> -Resistors <br> -Series circuits | Living things and their habitats - Classification using Linnaeus system -Taxonomy <br> -Microorganisms (both useful and harmful) | Animals including humans <br> -Body health <br> -Benefits of exercise <br> -Balanced diet <br> -Impact of stress <br> -Drugs, alcohol and smoking |
| Computing | Teach Computing; Creating Media, 3D Modelling |  | Teach Computing: Creating media, |  | Teach Computing: Programming A, variables in games <br> *Programming B if time |  |
| History | Migration to Britain Celebrating our Cultural Identity |  | Early Islamic civilisation |  | Local History study Richard III and Leicester |  |


| Geography |  | World Countries and Capitals |  | North America (Jamaica) study |  | Natural resources and sustainable living |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DT <br> Projects on a page |  | TEXTILES (Combining Different Fabric Shapes) Christmas tree decoration |  | MECHANICAL <br> SYSTEMS <br> (Cams) <br> Automata animals <br> (Summer term- <br> project week linked <br> to writing) |  | ELECTRICAL SYSTEMS (Monitoring and control) Done as a project week |
| Art | Printing inspired by the art of Yinka Shonibare |  | The Impressionists Focus on Monet, Renoir, Cassatt and Morisot |  | Multimedia Artpersonal journeyslinked to David Hockney and Chila Kumari Singh Burman |  |
| PE | Indoor PE - Dance Outdoor- Tennis | IndoorGymnastics Outdoor-Tag rugby | Indoor-Badminton Outdoor-Hockey | Indoor- Handball <br> Outdoor-OAA | Indoor-Yoga Outdoor-Athletics | Indoor-Fitness Outdoor- Cricket |
| RE | Creation and Science: conflicting or complementary? | Why do some people believe in God and some people not? | Why do Hindus want to be good? | What do Christians believe Jesus did to 'save' people? For Christians, what kind of King is Jesus? | What does it mean to be a Sikh in Britain today? | How does Faith help people when life gets hard? |
| Food for Life |  | Food for LifePreserves/ Chutney |  |  |  | Food from other countries- Jamaica (Food for lifesavoury meal) |
| British <br> Values | Democracy | Rule of Law | Individual Liberty | Mutual Respect and Tolerance for Diversity | Encouraging Diversity |  |
| PSHE | RelationshipsVIPs | Living in the wider worldRespecting Rights | Living in the wider world- One World | Health and Wellbeing- Think Positive | Health and Wellbeing- Safety First | RelationshipsGrowing Up (SRE) |
| Music <br> Leicestershire music scheme | Pulse | Voice | Rhythm | Pitch | Technology, structure \& form | 20th Century music |
| Languages (French) | Where I live, intro to er verbs | Hobbies \& Intro to verbs. (About me Moi et Toi transition project) Numbers up to 100 \& End of unit assessments Christmas | Clothes \& Shopping <br> (Sénégal21-211) | Rewrite of Ours Brun adjectival agreement End of unit assessments St Valentine (2122) | Transport <br> Moi et Toi transition project | Sport (preferences) Moi et Toi transition project completion. End of unit assessments |

