

# You said...we did

December 2023

It has been ten months now since we carried out our last parent survey – and it has certainly been a busy time. During this time, we have worked incredibly hard to ensure that our curriculum is carefully written and structured so that the journey the children make in the time that they are with us is plotted from EYFS up to Year 6 in every subject. The support of the Trust has been brilliant in this and we thank them for being such a supportive team. It has been fantastic this term to have our second Challenge Partners review and have this curriculum and the school praised so highly. I wanted to share some of the feedback we have received and to say thank you to you, our parents, for supporting us in what we do and helping our children to be amazing! The full report can be read by following [this link](#).

The Challenge Partners review is a three-day rigorous peer evaluation of teaching and learning, curriculum and outcomes and leadership at all levels. We had a team of four reviewers in school who carried out 18 quality assurance observations, meetings and learning walks and several extended meetings with the Senior Leadership Team and Subject Leads.

## Challenge Partners – 27<sup>th</sup>- 29<sup>th</sup> November 2023

**The aspirational ethos and ambition of the school is directly linked to the dedication and commitment of the whole staff team in ensuring pupils achieve and thrive. This is expressed in the collective vision of the school, 'aiming high to achieve excellence and success by working together'**

### Leadership at all levels

- Leaders have established a strong staff team that share a clear vision for pupils' success and well-being.
- The curriculum is comprehensive and cohesively framed with a wealth of resources to support delivery.
- Pupils' behaviour is exemplary and reflects the importance placed on learning and the values held by everyone in the school.

### Quality of provision and outcomes

- The enthusiastic leadership of reading has developed a strong reading culture.
- Staff exhibit strong subject knowledge and pedagogical skills, which results in lessons that are effectively sequenced and focused.
- Mathematics teaching is focused and clear.
- A well thought out writing programme has been developed ensuring key English knowledge is built and applied across the curriculum

### Quality of provision and outcomes for disadvantaged pupils and pupils with additional needs

- The school has a well-articulated process for monitoring disadvantaged pupils and those with additional needs
- Teaching assistants are well trained and deployed effectively across the school. Within the classroom they use a range of appropriate strategies, including dual coding techniques such as picture cues, to adapt and support learning.

