

2023/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Transport	Autumn Investigators	Houses, Homes & Our School		Amazing Animals	Superheroes
Literacy – Text Focus	<ul style="list-style-type: none"> <li>We use 3 key texts, picture books, related to transport.</li> <li>Riddles – poetry</li> </ul> <p>Suggested books for parents:</p> <ul style="list-style-type: none"> <li>The Hundred Decker Bus by Mike Smith</li> <li>You can't take an elephant on the bus by Patricia Cleveland-Peck</li> </ul>	<ul style="list-style-type: none"> <li>We use 3 key texts, picture books, related to our topic.</li> <li>Acrostics and List poems</li> </ul> <p>Suggested books for parents:</p> <ul style="list-style-type: none"> <li>Mr Gumpy's Outing by John Burningham</li> <li>Grandpa's Inventions by Richard Johnson</li> <li>Other adventures of Mrs Armitage by Quentin Blake</li> <li>Goldilocks and just one bear by Leigh Hodgkinson</li> </ul>	<ul style="list-style-type: none"> <li>We use 3 key texts, picture books, related to our topic.</li> </ul> <p>Suggested books for parents:</p> <ul style="list-style-type: none"> <li>Here we are by Oliver Jeffers</li> <li>Around the world in 80 ways by DK.</li> <li>Hansel &amp; Gretel by Bethan Woollvin</li> <li>Wolf won't bite by Emily Gravett</li> <li>Home: Where our story begins by Britta Teckentrupp</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>We use 2 key texts, picture books, related to our topic.</li> <li>Poetry from Art – View of Poolbeg Lighthouse by William Sadler the younger (Onomatopoeia)</li> </ul> <p>Suggested books for parents:</p> <ul style="list-style-type: none"> <li>Acrostic animal poems by Evelyn Chew &amp; Ruoshi</li> <li>The building boy by Ross Montgomery</li> </ul>	<ul style="list-style-type: none"> <li>We use 3 key texts, picture books, related to our topic.</li> </ul> <p>Suggested books for parents:</p> <ul style="list-style-type: none"> <li>What a waste by Jess French</li> <li>If I were the world by Mark Sperring</li> <li>Book of amazing animals by Oliver Jeffers</li> <li>Amazing animal journeys by Chris Packham</li> </ul>	<ul style="list-style-type: none"> <li>We use 2 key texts, picture books, related to our topic and</li> <li>Six Dots by Jen Bryant</li> <li>Free Verse Poetry</li> </ul> <p>Suggested books for parents:</p> <ul style="list-style-type: none"> <li>Acrostic animal poems</li> <li>Send for a Superhero by Michael Rosen</li> <li>Traction Man by Mini Grey</li> <li>We're going to find the monster by Malorie Blackman</li> <li></li> </ul>
Drama opportunities	<ul style="list-style-type: none"> <li>Naughty bus scenarios</li> <li>Journey time – creating and acting out our own journeys</li> </ul>	<ul style="list-style-type: none"> <li>Hibernating on the field</li> <li>Goldilocks crime</li> <li>Poetry performance</li> <li>Elf in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Hot seating the wolf</li> <li>Three little pigs retell with props</li> <li>Mr Moles glasses</li> </ul>	<ul style="list-style-type: none"> <li>Seagull antics with Mr &amp; Mrs Grinling</li> <li>Yeti school – linked to homework</li> </ul>	<ul style="list-style-type: none"> <li>Octopus in the pond</li> <li>Zoo party</li> <li>Animal role play- how do they move, play and eat?</li> </ul>	<ul style="list-style-type: none"> <li>Supertato events come to life</li> <li>Blindfold braille experience</li> </ul>
Maths Weekly Mental Maths	Place Value within 10  White Rose	Addition and subtraction to 10. Geometry: 2D & 3D shapes	Place value within 20 Addition and subtraction within 20	Place value within 50 Length and height Volume and mass	Multiplication and division Fractions Geometry	Place value within 100 Measurement Time
	Also see food for life section, all cooking we do include measurements using grams and or ml.					
Science	<p><b>Our changing world – plants:</b></p> <ul style="list-style-type: none"> <li>How leaves change across the year.</li> <li>Identifying and labelling evergreen and deciduous plants.</li> <li>Classifying leaves</li> </ul> <p><b>Everyday materials:</b></p> <ul style="list-style-type: none"> <li>Identifying, naming everyday materials.</li> <li>Is all paper the same? Simple tests</li> <li>Is all fabric the same? Observations.</li> </ul>	<p><b>Using Our Senses:</b></p> <ul style="list-style-type: none"> <li>Identify and labelling parts of the body.</li> <li>Exploring the world through our senses.</li> <li>Using our senses to find out about the world around us.</li> </ul> <p><b>Sensing Seasons:</b></p> <ul style="list-style-type: none"> <li>What can we see and hear that shows us that the seasons are changing?</li> <li>How does the weather change across the seasons?</li> <li><b>Animal Antics</b> –</li> <li>Which animals live around our school?</li> <li>Autumn treasure hunt</li> <li>Hibernation.</li> </ul>	<p><b>Looking at animals:</b></p> <ul style="list-style-type: none"> <li>Who's who in the animal world?</li> <li>Looking at animals' bodies, including fish and birds.</li> <li>Which animals are busy at night?</li> <li></li> <li><b>Animal antics cont...</b></li> <li>How many birds visit our bird feeding station?</li> <li>Exploring ice – scientific enquiries.</li> <li>Comparing Arctic and Antarctic animals</li> <li>Research on whales, penguins and pandas.</li> <li>Endangered species</li> </ul>	<p><b>Sensing seasons – cont...</b></p> <ul style="list-style-type: none"> <li>Revisiting the weather across the changing seasons.</li> </ul> <p><b>Plants –cont...</b></p> <ul style="list-style-type: none"> <li>What flowers can we find during different seasons?</li> <li>How do plants grow and change over time?</li> <li>Planting seeds.</li> </ul> <p><b>Everyday materials – cont...</b></p> <ul style="list-style-type: none"> <li>Can the same object be made from different materials?</li> <li>The properties of ice and water.</li> </ul>	<p><b>Our changing world:</b></p> <ul style="list-style-type: none"> <li><b>Plants – cont...</b></li> <li>What flowers can we find during different seasons?</li> <li>How do plants grow and change over time?</li> <li>What can we make with the food we have grown?</li> <li><b>Sensing Seasons – cont...</b></li> <li>What can we see and hear that shows us that the seasons are changing?</li> <li>How does the weather change across the seasons?</li> <li><b>Looking at animals – cont...</b></li> <li>Whose food is this?</li> <li>Which animals live in our home with us?</li> <li>Who is on the menu today?</li> </ul>	<p><b>Plant detectives:</b></p> <ul style="list-style-type: none"> <li>What garden plants can we find around our school?</li> <li>What wild plants can we find around our school?</li> <li>What is the same and different about the flowers around us?</li> <li>What is happening underground beneath our plants?</li> <li>What makes a tree a tree?</li> </ul>
	• Seasonal Changes, Growing Plants – throughout the year					
Computing	<p><u>Technology around us:</u></p> <p>Recognising technology in school and using it responsibly.</p> <ul style="list-style-type: none"> <li>Developing familiarity with navigating,</li> </ul>	<p><u>Digital Painting:</u></p> <p>Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.</p> <ul style="list-style-type: none"> <li>Creating paintings in the</li> </ul>	<p><u>Digital Writing:</u></p> <p>Using a computer to create and format text, before comparing to writing non-digitally.</p> <ul style="list-style-type: none"> <li>Keyboard skills</li> <li>Microsoft word tools, bold, italic, underline, font and</li> </ul>	<p><u>Grouping Data:</u></p> <p>Exploring object labels, then using them to sort and group objects by properties.</p> <ul style="list-style-type: none"> <li>2 Simple databases – sort and organise</li> </ul>	<p><u>Moving a robot: (Programming A)</u></p> <p>Writing short algorithms and programs for floor robots, and predicting program outcomes.</p> <ul style="list-style-type: none"> <li>Bee bots and iPad apps.</li> <li>Planning movements around a map.</li> </ul>	<p><u>Introduction to animation (Programming B):</u></p> <p>Designing and programming the movement of a character on screen to tell stories.</p> <p>Scratch Junior –</p> <ul style="list-style-type: none"> <li>a jungle moving picture</li> </ul>

	mouse and keyboard skills.	style of an artist. <ul style="list-style-type: none"><li>2 paint: Purple Mash: exploring various painting styles, lines, shapes and tools.</li></ul>	font size and Capital letters. <ul style="list-style-type: none"><li>Changing text, fonts, clicking &amp; dragging, undo, cut and paste.</li><li>Exploring differences between typing and writing.</li></ul>	data with simple yes/no questions.		<ul style="list-style-type: none"><li>superheroes – flying, jumping and chasing</li><li>2 publish – create a comic strip.</li><li>Draw a superhero and add sound effects.</li><li>2 animate – moving pictures</li></ul>
History	<ul style="list-style-type: none"><li>Transport Old and New.</li><li>Sequence using timelines.</li><li><b>Significant figures:</b> Famous inventors – Wright Brothers</li></ul>	<b>Significant figures:</b> Amy Johnson	<b>Local history:</b> Change over time to Oadby's high street and surrounding area		<b>Significant historical figures:</b> <ul style="list-style-type: none"><li>Mary Seacole – short study</li><li>Florence Nightingale – short study</li></ul>	<b>Significant historical figures:</b> <ul style="list-style-type: none"><li>Louis Braille – Links to Literacy unit</li></ul>
Geography	<b>Continents and Oceans:</b> <ul style="list-style-type: none"><li>Locating countries using globes, maps and atlases both UK and international.</li><li>Look at similarities and differences.</li><li>Locating the worlds continents and oceans.</li><li>Capital cities in the U.K</li></ul>	<b>Weather &amp; Seasons:</b> <ul style="list-style-type: none"><li>How the weather changes</li><li>How the seasons change</li><li>How we are affected by extreme weather</li></ul>	<b>Our School:</b> <ul style="list-style-type: none"><li>Where is our school?</li><li>What places are there in our school?</li><li>How do we get to school?</li><li>Locate home address and its position in the world using google maps. Understand town, county, country, world.</li></ul>		<b>Where we live: field work</b> Animal Homes. <ul style="list-style-type: none"><li>What are the key features in our local area?</li><li>What kind of place is this? Looking at what we know about the local community and who lives within it.</li><li>Looking at maps to establish shapes, house plans and shops.</li><li>Weather and Seasons – linked to science.</li></ul>	
DT	<b>Free standing structures:</b> <ul style="list-style-type: none"><li>To understand what a free-standing structure is: looking at bridges and sculptures</li><li>To evaluate free standing structures</li><li>To know how to make paper stronger, stiffer, stable and join paper</li><li>To use simple techniques to design and make a chair for Baby Bear using paper</li><li>To evaluate our product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.</li></ul> Additional: <ul style="list-style-type: none"><li>Create a wire wheel – looking at other wheel types and purposes</li><li>Split pin Poppies for Remembrance</li></ul>		<b>Mechanisms – Sliders and Levers:</b> <ul style="list-style-type: none"><li>To explore a range of slider mechanisms e.g., pop up books and some celebration cards</li><li>To explore lever mechanisms such as scissors, see-saws and door handles</li><li>To explore and make our own model slider and lever mechanisms</li><li>To design, create and evaluate an Easter card using a slider and lever mechanism.</li></ul> Additional: <ul style="list-style-type: none"><li>Making a shoe box habitat for animals- homework</li><li>Split pin animals</li></ul>		<b>Preparing fruit and vegetables:</b> <ul style="list-style-type: none"><li>Examine a range of fruit and vegetables</li><li>Understand basic food hygiene and how to use simple utensils</li><li>To design, make and evaluate a product for a Sports day refreshment</li></ul> Additional: <ul style="list-style-type: none"><li>Create superhero accessories.</li><li>Design and make a special pair of laser glasses.</li><li>String telephones</li></ul>	
	Use continuous provision (workshop area) for ongoing D&T Skills including, cutting, joining and selecting suitable materials.					
Art	<b>Jill Townsley:</b> Drawing skills - Line and shape <ul style="list-style-type: none"><li>know the name of a famous artist, key information about them and write about their work</li><li>To draw a range of different lines freehand and use tools &amp; techniques to create a piece of art in the style of Jill Townsley.</li><li>Describe similarities and differences between pieces of artwork.</li></ul>	<b>Eva Rothschild:</b> 3D artwork, clay & paper sculptures <ul style="list-style-type: none"><li>Knowing key facts about the artist compared to other artists.</li><li>Knowing what texture is and how different textures can be described.</li><li>Experimenting with clay to make a coil pot in the style of Eva Rothschild &amp; select the appropriate colours to finish clay model.</li></ul>	<b>Paul Cezanne:</b> Develop a wide range of art & design techniques: <ul style="list-style-type: none"><li>Know key facts about the artist</li><li>Learn techniques using pastels</li><li>Use sketching pencils to draw different lines</li><li>Experiment with different colours</li><li>Showcase artwork, identifying similarities and differences between our own &amp; other artists artwork</li></ul>	Bridget Riley:  William Morris – wallpaper art Printing using cardboard tiles and rollers. Paul Klee – castles	Henri Rousseau:	Christa Rijeneveld:

			Waterloo Bridge - Monet. Mixed media brolly Colour exploring - concentric circles - winter Penguin collage background. Micheal Crease Panda art.			
Music	Pulse	Voice	Rhythm	Pitch	Music Technology, structure and form.	20 <sup>th</sup> Century Music
PE	Target games and fitness	Fundamentals Send/recieve	Dance Balls skills	Gymnastics Invasion games	Net and wall games Strike and field skills	Team Building Athletics
RE	A1: What does it mean to belong to a faith community? A2: What do Christian's believe God is like?		S1&2: Who is Jewish and how do they live?		S1: Who do Christians say made the world? S2: How should we care for the world and for others and why does it matter?	
PSHE	A1: Health and Wellbeing: <u>Aiming high</u> – having high aspirations.  A2: Relationships: <u>TEAM</u> - collaboration, good listening, being kind, bullying.		S1: Living in the wider world: <u>Britain</u> – communities, being a good neighbour, Britain and its diversity.  S2: Living in the wider world: <u>Money</u> – spending and saving, the difference between what we want and what we need.		S1: Health and Wellbeing: <u>It's my body</u> – sleep, exercise, diet, cleanliness and substances.  S2: Relationships: <u>Be Yourself</u> – emotions, changes, feelings.	
British Values	<ul style="list-style-type: none"><li>• <b>Democracy</b> - Having a voice - We all have a voice, Making it fair. Text- 'This is our house' by Micheal Rosen</li><li>• <b>Rule of law</b>: Living Together/Getting Along - exploring right and wrong, co-operation</li></ul>		<ul style="list-style-type: none"><li>• <b>Individual liberty</b>-embracing own beliefs, opinions and free speech. Nick Sharatt text 'You choose' and 'Happy' by Mies Van Hout.</li></ul>		<ul style="list-style-type: none"><li>• <b>Mutual respect and tolerance for diversity</b></li><li>• <b>Encouraging diversity</b></li></ul>	
	British values are also taught through circle/candle time, assemblies and with a story to support children's understanding.					
Forest school (Holistic)			One class has a 4 week block	Other class have a 4 week block		