

History Curriculum

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1 | Events beyond living memory - Transport Significant Historical Figures: <u>The Wright Brothers</u> <ul style="list-style-type: none"> - What do these clues tell us about the Wright brothers? - How did the Wright brothers manage to be the first to launch a manpowered flight? - Where did the Wright brothers succeed where others had failed? - How do we know about their first successful flight when it happened over 100 years ago now? - How did flight change as a result of the Wright brothers' work? - How should we commemorate their great achievement? | Events beyond living memory - Transport Significant Historical Figures: <u>Amy Johnson</u> <ul style="list-style-type: none"> - Why do you think Amy Johnson was famous? - How did Amy, the secretary, end up being the first woman to fly to Australia? - Why was flying to Australia so difficult for Amy Johnson? - How did people react to Amy Johnson's flight? - How did things change for Amy Johnson after her famous flight? - How can we solve the mystery of what happened to Amy Johnson? | Significant place, people and events in local area. Changes within living memory. Changes in the high street - Oadby How has my High Street changed since the 1950s? <ul style="list-style-type: none"> - What was the High Street like before? - How has the High Street changed? - What was in these shops before? - What was it like to shop for food? - How were my goods packaged or stored? - How did I pay for my purchases? | | | The lives of significant historical figures <ul style="list-style-type: none"> - Mary Seacole – short study – <i>How should we best remember her?</i> Louis Braille <ul style="list-style-type: none"> - What made Louis so special? - What changes to people's lives did Louis make? - Why did Louis decide to invent a system of reading for the blind? - What shall we put in our Louis Braille museum? - Why do you think we still remember Louis Braille? |
| Year 2 | Significant Historical Figures <ul style="list-style-type: none"> - Guru Nanak - Who was Guru Nanak? - What did he do and why is he remembered? - What impact has Guru Nanak had on the world? - Grace Darling - Who was Grace Darling? - What did she do? - Why were her actions special? | | The Great Fire of London – events beyond living memory <ul style="list-style-type: none"> - How can we work out why the Great Fire started? - What actually happened during the Great Fire and how can we know for sure 350 years later? - Why did the Great Fire burn down so many buildings? - Could more have been done to stop the fire? - How did people manage to live through the Great Fire? - How shall we rebuild London? | | | Significant Explorers <u>Scott of the Antarctic</u> <ul style="list-style-type: none"> - Why do you think that Captain Scott is so famous today? - How did Scott manage to get to the South Pole and what happened when he got there? - Why on earth did Scott risk his life to go to the South Pole? - How would Scott have felt when he arrived at the South Pole after Amundsen and how do we know? - Why did Scott fail to get there first? - How should we remember Scott today? <u>Ernest Shackleton</u> <ul style="list-style-type: none"> - Who was Ernest Shackleton and where did he explore? - Ernest Shackleton and Antarctica <u>Ibn Battuta</u> – SOW from Historical Association <ul style="list-style-type: none"> - Who was Ibn Battuta and when did he travel? - What do we know about his life and his travels? |

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| | | | | | | - How important was Ibn Battuta? |
| Year 3 | | Stone Age to Iron Age <ul style="list-style-type: none"> - Was Stone Age man simply a hunter and gatherer, concerned with only survival? - How different was life in the Stone Age when man started to farm? - What can we learn about life in the Stone Age from a study of Skara Brae? - Why is it so difficult to understand why Stonehenge was built? | Stone Age to Iron Age <ul style="list-style-type: none"> - How should we remember the Bronze Age? - What was life like in the Iron Age and how do we know? - <i>Crimewatch AD 50 – Who killed the 52 dead bodies at Maiden Castle? (Iron Age Hillfort at Maiden Castle).</i> | | | Ancient Egyptians <ul style="list-style-type: none"> - What can we quickly add to what we already know about Ancient Egypt? - How can we discover what Ancient Egypt was like over 5,000 years go? - What does evidence tell us about everyday life for men, women and children? - What sources of evidence have survived and how were they discovered? - What did Ancient Egyptians believe about life after death? - <i>Crimewatch Ancient Egypt: Tomb Robbers</i> |
| Year 4 | The Roman Empire in Britain <ul style="list-style-type: none"> - Why on earth did the Romans leave sunny Italy - The Roman invasion: have the books got it right? - Should the Celts take on the Romans? (Boudica's rebellion) - | The Roman Empire in Britain cont. <ul style="list-style-type: none"> - How were the Romans able to keep control over such a vast empire? - How can we solve the mystery of how this great empire came to an end? - How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago? | | Anglo-Saxons <ul style="list-style-type: none"> - Why did the Anglo=Saxons invade and how can we possibly know where they settled? - What does the mystery of the empty grave tell us about Saxon Britain? - How did peoples' lives change when Christianity came to Britain and <u>how can we be sure?</u> - How were the Saxons able to see off the Viking threat? - Just how great was King Alfred, really? - How dark were the dark ages, really? (Saxon crime and punishment). | | |
| Year 5 | | | Viking Invasion <ul style="list-style-type: none"> - What image do we have of the Vikings? - Why have the Vikings gained such a bad reputation? - How did the Vikings try to take over the country and how close did they get? - How have recent excavations changed our view of the Vikings? - What can we learn about Viking settlements from a study of place names? - Raiders or settlers: how should we remember the Vikings? | | Ancient Greeks <ul style="list-style-type: none"> - How can we possibly know so much about the Ancient Greeks? - What can we work out about everyday life in ancient Athens from the pottery evidence that remain? - Why was Athens able to be so strong in the 5th and 6th century BC? - Would you want to be an idiot in Ancient Greece? (Making Greek democracy come to life) - What can we tell about the Ancient Greeks from their | |

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| | | | | | <div>interest in the theatre and festivals like the Olympics?</div> <div>- In what ways have the Ancient Greeks influenced our lives today?</div> | |
| Year 6 | <div>Migration to Britain – Celebrating our Cultural Identity.</div> <div>KSH</div> <div><div>- How shall we tell the story of the first Black Britons in Britain?</div><div>- What part did black people play in British life when they started to settle 500 years ago?</div><div>- When so many black people rushed to fight in the two world wars, why then is it only recently that their sacrifice has been poorly recognised?</div><div>- How did the arrival of the Empire Windrush change the way black people were treated in Britain?</div></div> <div>Historical Association:</div> <div><div>- Why did migrants come to Britain?</div><div>- What were the experiences of migrants in Britain?</div><div>- What was the impact of migration to Britain?</div></div> | | <div>History – Non-European Study: Early Islamic Civilisation</div> <div><div>- Where did the early civilization begin and why did people start to settle there?</div><div>- Why was early Baghdad considered to be a round city?</div><div>- How did the Silk Road trading route help to make Baghdad more powerful.</div><div>- What was life like for the rich people?</div><div>- How did the word of Islam spread so far and wide after the Prophet Muhammad’s death when there was very little transport or communication links.</div><div>- What was the cause of the rise and fall of ancient Baghdad and what lasting impacts did it have?</div></div> <div>What is the lasting legacy of the early Islamic achievements and how do they impact our life today?</div> | | | <div>Discovery of King Richard III – Local historical study and extending knowledge of Britain past 1066.</div> <div><div>- Who was King Richard III and where in the line of British Monarchs did he sit?</div><div>- What lead to the battle and how did it involve Leicester?</div><div>- Where in Leicester did the battle take place and how does it look different in todays world?</div><div>- What impact has the discovery had on the city?</div></div> <div>How did they excavate the site?</div> |