

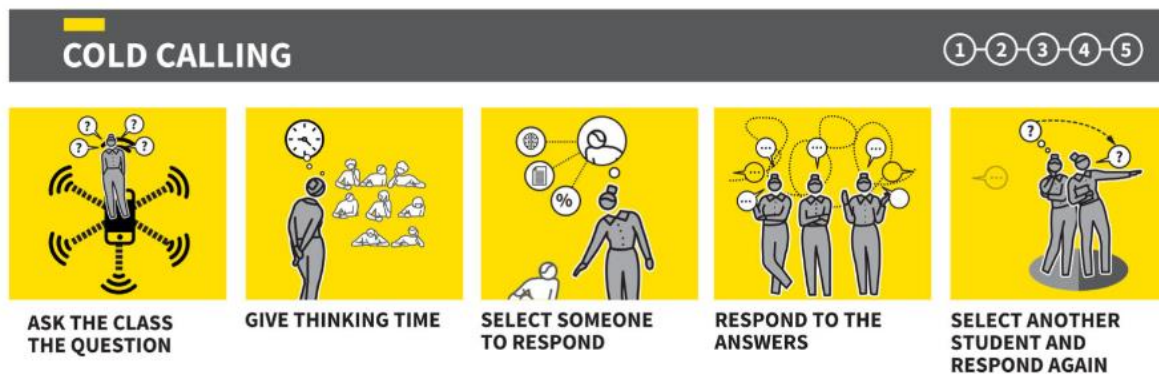
You said...we did

February 2023

In February, I sent out the parent survey for you to fill in and invited you to make any comments you wanted us to know about. The survey results are now in and I have put together a booklet of the findings for you to read. I have also sent home a paper version of this. There were a number of comments that we will look through and consider in the coming months.

One of the comments asked us to try to limit the number of emails sent out in a day. We have taken this on board and will try to save any communication to the end of the school day, then send out one email with a description of what is attached in the main body. If we need to contact you earlier in the day, we will send out a separate email.

Another comment asked why children are not encouraged to put their hands up and answer questions anymore. This is an excellent question and one I am delighted to answer. This technique is called Cold Calling and is explained in the image below:



Cold Calling is a research-led technique and is something our teachers have all been working on to develop our pedagogy and the quality of our teaching at Woodland Grange. This strategy means that it isn't just a few children who are thinking hard and responding. Every child is thinking hard, working hard and expected to be able to offer a solution. It is managed by the teachers as they know the children and know the best questions to ask in order to move the learning on. It incorporates the use of white boards, talk partners, etc to help the children share ideas. For more information about this, please visit the following link, where Tom Sherrington explains this in more detail:

[Cold Calling: The #1 strategy for inclusive classrooms – remote and in person. – teacherhead](#)

There will still be occasions where the children will be invited to raise their hands, especially where an opinion is required.