# Woodland Grange Primary School 

## Phonics Progression Document

Foundation Stage

| Foundation Stage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| New Grapheme/Phoneme Correspondence |  |  |  |  |  |
| $/ \mathrm{s} /$ as in sun <br> /p/ as in pan <br> /a/ as in apple <br> $/ \mathrm{n} /$ as in net <br> /t/ as in tap <br> $/ \mathrm{m} /$ as in mouse <br> /i/ as in insect <br> /d/ as in dog <br> $/ \mathrm{g} /$ as in goat <br> /o/ as in octopus <br> /k/ as in cat <br> /k/ as in kite | /k/ as in duck /h/ as in hat /e/ as in elephant /b/ as in bat /u/ as in umbrella /f/ as in frog and cliff /r/ as in rabbit /I/ as in ladder /I/ as in shell /s/ as in dress | /j/ as in jug <br> $/ \mathrm{v} /$ as in van <br> /w/ as in web <br> $/ \mathrm{k}+\mathrm{s} /$ as in fox <br> $/ \mathrm{y} / \mathrm{as}$ in yellow <br> /z/ as in zebra and puzzle <br> /z/ as in bugs <br> $/ k+w /$ as in queen | /ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather $/ \mathrm{n}+\mathrm{g} /$ as in ring /ai/ as in train /ee/ as in bee /igh/ as in light /oa/ as in boat short /oo/ as in book long /oo/ as in moon | /ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl /oi/ as in coin /eer/ as in ear /air/ as in chair $/ y+0 o r /$ as in manure /uh/ as in hammer | /w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake /ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach |
| Common Exception (tricky) Words |  |  |  |  |  |
| I The To Go No Into |  | He <br> She <br> We <br> Me <br> Be <br> Was <br> My <br> You <br> Her <br> They <br> All <br> Are |  | Some <br> One <br> Said <br> Come <br> Do <br> So <br> Were <br> When <br> Have <br> There <br> Out <br> Like <br> Little <br> What |  |


| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| New Grapheme/Phoneme Correspondence |  |  |  |  |  |
| /igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano /ee/ as in happy | /y+oo/ as in unicorn short /oo/ as in push /y+oo/ as in cube long /oo/ as in flute $/ \mathrm{y}+\mathrm{oo} /$ as in statue long /oo/ as in blue /y+oo/ as in news long /oo/ as in screw /ur/ as in herbs /ur/ as in bird /ou/ as in cloud | /or/ as in astronaut <br> /or/ as in strawberry <br> /oa/ as in shoulder <br> long /oo/ as in soup <br> short /oo/ as in should <br> /ar/ as in father and palm <br> /ur/ as in pearl and world <br> /eer/ as in deer and here <br> /air/ as in square, bear <br> and there <br> /or/ as in ball <br> /or/ as in four <br> /or/ as in core <br> /or/ as in door <br> /or/ as in daughter | /s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house /s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge /j/ as in package /uh/ as in mother | /ul/ as in bottle <br> /t/ as in mixed <br> /d/ as in drilled <br> $/ \mathrm{m} /$ as in comb <br> $/ \mathrm{n} /$ as in knot <br> $/ n /$ as in sign <br> $/ r /$ as in writing <br> /ch/ as in hatching <br> /zh/ as in treasure, television, collage | /ch+u/ as in picture <br> /i/ as in pyramid <br> /s/ as in scissors <br> /s/ as in whistle <br> /o/ as in watch <br> /sh/ as in station <br> /sh/ as in musician <br> /sh/ as in percussion |
| +Common Exception (tricky) Words |  |  |  |  |  |
| Some <br> One <br> Said <br> Come <br> Do <br> So <br> Were <br> When <br> Have <br> There <br> Out <br> Like <br> Little <br> What | Oh <br> Their <br> People <br> Mr <br> Mrs <br> Looked <br> Called <br> Asked <br> Could <br> Water <br> Where | Who <br> Again <br> Thought <br> Through <br> Many <br> Laughed <br> Because <br> Any <br> Eyes <br> Friends <br> Once <br> Please | Consolidation: <br> Oh <br> Their <br> People <br> Mr <br> Mrs <br> Looked <br> Called <br> Asked <br> Could <br> Water <br> Where | Consolidation: <br> Oh <br> Their <br> People <br> Mr <br> Mrs <br> Looked <br> Called <br> Asked <br> Could <br> Water <br> where | Consolidation: <br> who <br> Again <br> Thought <br> Through <br> Many <br> Laughed <br> Because <br> Any <br> Eyes <br> Friends <br> Once <br> Please |
| Year 2 |  |  |  |  |  |
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| /ai/ ai, ay, a-e, a, eigh, ei, ea, ey | /w/ w, wh, /f/ f, ff, ph | /or/ or, au, aw, al, ar, a /or/ our, ore, oor, augh | /eer/ ear, eer, ere /air/ air, are, ear, ere | /t/t, tt, ed /d/d, dd, ed | /i/i, y /o/ o, (w)a, (qu)a /e/ e, ea /zh/ s, si, ge |


| ```/ee/ ee, e-e, ie, ea, y, ey, e /igh/igh, l, i-e, ie, y /oa/ oa, o-e, ow, oe, o homophones and near homophones suffixes``` | Long /oo/ oo, u-e, ou, ue, ew /y+oo/ oo, u-e, ue, ew Short /oo/ oo, u, oul /ar/ ar, a, al <br> possessive apostrophes suffixes | /ur/ ur, er, ir, ear, or /ou/ ou, ow /oi/ oi, oy <br> contractions suffixes | $/ \mathrm{s} / \mathrm{s}, \mathrm{ss}, \mathrm{c}, \mathrm{se}, \mathrm{ce}, \mathrm{sc}, \mathrm{st}$ /j/ j, g, dge, ge <br> homophones and near homophones suffixes | $/ \mathrm{n} / \mathrm{n}, \mathrm{nn}, \mathrm{kn}, \mathrm{gn} / \mathrm{m} / \mathrm{m}$, $\mathrm{mm}, \mathrm{mb}$ <br> /k/c, k, ck, ch, /r/r, rr, wr /I/ I, Il /ul/ le, il, al, el possessive apostrophes suffixes | /ch/ ch, tch /ch+u/ture /sh/ sh, ch, ti, ci, ssi <br> contradictions suffixes |
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| Key Vocabulary |  |  |  |  |  |

## Key Vocabulary

Phonics, phoneme, grapheme, digraph, tri-graph, split digraph, alphabet, sound buttons, capital letter, upper case, lower case, blending, segmenting, spelling, common exception words, handwriting, vowel, ascenders, descenders, phoneme frame, dashes.

