## YEAR 6

## Multiplication

Vocabulary: multiply, multiplication, factor, product, multiple, times, groups, inverse, squared, cubed, multiplier, multiplicand, scaling (see previous years)


Multiplying decimals
$0.39 \times 2=0.78$



Inverse and missing number problems should continue in year 6

## Mental Methods

## Number facts:

Continue to recall multiplication facts for multiplication tables up to $12 \times 12$.

## Derive and use related facts

700 groups of 8
multiply 135 by 9 ( $9 \times 10=90 ; 9 \times 5=45$ )
the product of 80 and 40
0.35 multiplied by 40

X10, $\times 100$ and $\times 1000$ : Multiply whole and decimal numbers by 10,100 and 1000 where the answers are up to 3 decimal places.

## Doubling:

Derive doubles of decimals (to two decimal place) using knowledge of place value

Double $0.425=0.850$
$0.753 \times 2=$
Double $3.75=$
$5.675+5.675=$
$3.255 \times 4$ (double and double again)
$176 \times 50$ (multiply by 100 and halve)
$176 \times 100=17600$
Half of 17600 is 8800

## Using factors

$25 \times 12=25 \times 2 \times 6$
$25 \times 2=50$
$50 \times 6=300$
$400 \times 0.5=0.5 \times 100 \times 4$

## Partitioning:

## $1.25 \times 7=8.75$

$1 \times 7=7$
$0.2 \times 7=1.4$
$0.05 \times 7=0.35$

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7+1.4+0.35=8.75
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## $3.234 \times 7=22.638$

$3 \times 7=21$
$0.2 \times 7=1.4$
$0.03 \times 7=0.21$
$0.004 \times 7=0.028$
$21+1.4+0.21+0.028=22.638$

## Estimating and checking:

Check $86 \times 9$ by using and equivalent calculation.

Multiply by 10 and adjust (860-86) or partition ( $80 \times 9$ added to $6 \times 9$ )

