| F2 (Reception) | Multiplication |  |
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| Vocabulary: ones, groups, lots of, doubling, repeated, groups of, lots of, times, Pairs, equal groups, unequal groups |  |  |
| Concrete | Pictorial | Abstract |
| Daily routines and mathematical discussions <br> Paired talk, counting in pairs when lining up | Number talk <br> Plan number talk opportunities and take advantage of incidental opportunities for number talk when looking at books and images. | No formal written method. |
| Thinking about pairs of items and counting in multiples. | Mia and Jake are going on a bike ride, each bike has 2 wheels, how many wheels are there in total? | Begin to explore with own symbols and marks (jottings) <br> Children to be given a mathematical concept and asked to make marks to represent this (mathematical jottings) |
| Counting in groups (repeating addition) | Songs and Rhymes <br> When singing songs, drawing attention to the multiplication happening. 10 fat sausages introduce counting in 2s. | Begin to explore with own symbols and marks (jottings) |
| Doubling <br> Doubling using items |  |  |

