

# Behaviour Policy

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Notes	



**Woodland Grange Primary School**

Aiming high to achieve excellence and success by working together.

At Woodland Grange we aim for a consistent standard of discipline throughout the school, where rules are clear and concise and where children, staff and parents work together to achieve an atmosphere of respect, both for each other and the school environment. This is encompassed by our mission statement: "Aiming high to achieve excellence and success by working together."

## **Our expectations**

We aim for all children to:

- Have good manners
- Show self-control and self-discipline
- Work and play co-operatively
- Show care and tolerance towards others
- Respect their property, the property of others and their environment
- Show self-motivation in all aspects of school life

We aim to achieve these aims by:

- Regularly discussing acceptable modes of behaviour with individuals, groups and the whole school
- Respecting each child and what he/she can offer
- Applying a consistent approach
- Being role models
- Rewarding and praising good behaviour
- Sanctioning bad behaviour
- On-going contact with parents

## **Rules**

Rules at Woodland Grange are kept to a minimum but are based on care and respect for each other and our surroundings.

Our whole school rules were agreed by school staff and the School Council and are appended at the end of this policy. They are displayed in key public areas around the school (including the hall, foyer, headteacher's office). Beyond this, we encourage teachers to establish class rules in conjunction with the class children (where age appropriate) at the beginning of each school year.

### **Additional playground rules:**

- Small toys may be brought from home but are the responsibility of the child
- Football at break and lunchtime should be played only using soft balls

## **Rewards & Sanctions**

For rules to be effective there must be a clear understanding by both staff and children of the consequences of keeping or breaking them.

### **Rewards**

1. Staff will encourage children verbally and acknowledge effort and achievement.
2. Acknowledgement and praise will be given in front of the class
3. Children can be sent to colleagues and the head teacher or deputy head to show and discuss their achievement
4. A house point system will run throughout the school – a cup to be awarded half termly for the

winning House

5. Teachers will give their own awards, e.g. stickers, stars, stamps. Lunchtime supervisors can also issue stickers and house points and nominate children for certificates
6. Where appropriate, achievements will be reported to parents
7. Recognition will be given via a weekly 'Good News' assembly and the issuing of a Headteacher certificate or a leaf for pupils to place on our 'Tree of Aspirations' in the hall, that celebrates achievement related to one of our Aspirations for Learners

### **Special Mention and Celebration Assembly**

Staff can award a **Headteacher's Award certificate** to any child during the Friday celebration assembly. This can be for effort in work, achievement, improved behaviour, for helping or supporting others etc. Whilst pre-school pupils do not regularly come into the whole school Friday assembly, their achievements are also recognised and celebrated within the setting.

At least one child from each class receives a certificate each week. Children may additionally bring in awards given from clubs outside school. These are also celebrated as part of the assembly.

Regularly as part of our celebration assemblies, children may be awarded a leaf to place on our 'Tree of Aspirations' in the hall, that celebrates achievement related to one of our Aspirations for Learners. This year, the children will also receive a certificate to take home as well as their leaf.

### **Aspirations for learners - We want our children to be:**

- Independent thinkers
- Resilient
- Self-motivated, engaged and active
- Creative
- Risk takers
- Physically strong and confident
- Respectful and empathetic

Stickers can also be issued by the headteacher to any child that shares a piece of work or comes to discuss an outstanding attitude or behaviour. The headteacher issues Bronze, Silver, Gold or a special, gold 'Headteacher Award' stickers.

### **House Points**

All the children are divided into 4 Houses:

**Foxes**

**Badgers**

**Squirrels**

**Rabbits**

House Captains are appointed from Year 6 children.

The week runs from Friday. House captains collect and count the House Points on a Thursday and prepare a message for the Friday assembly. A trophy is awarded to the House with the greatest total each term. The totals are then reset to zero and the process begins again. This system compliments the individual special mention certificates or Headteacher awards.

House points are collected in the foyer. When children are awarded a house point, they are given a counter and this is put in their house container.

## **Sanctions**

Sanctions will be apportioned according to the seriousness of the offence. General sanctions will include:

- Warnings
- Time out
- Withdrawal of privileges
- Informal contact with parents
- Formal contact with parents by the headteacher

For more serious offences such as vandalism, bullying, swearing, name calling, stealing, assault on staff, the following course of action will be followed, the starting point depending on the seriousness of the offence. Only in extreme incidents will point 6 be reached:

1. Teacher investigation
2. Informal parent contact
3. Involvement of the headteacher
4. Formal contact with parents
5. Contract between child, parents and school
6. Suspension
  - fixed term
  - permanent

We believe that a disciplined child is a secure child and are confident that if the above measures are followed, the children will leave Woodland Grange with a strong sense of values and a sound grounding in social etiquette for later life.

**Data will always be processed to be in line with the requirements and protections set out in the UK General Data Protection Regulation.**



## Our School Rules

Our school is a happy place because...

- We are kind, sensible, polite and respectful at all times.
- We listen to adults and each other.
- We follow instructions immediately.
- We work our hardest and do our best, individually and as a team.
- We are responsible and look after any equipment in our school.



## Our Sanctions

If we don't follow our school rules...

- We will be given a warning.
- We will have a time out in class.
- We will have a time out in another part of the school (another classroom, area of the hall or playground, with an adult outside at break/lunch)
- We will be sent to Mrs Brown or Mr Parker, and they may contact our parents.