



2017, 2018 and 2019 Assessment results*

* no data for 2020-21 due to COVID-19 pandemic

Foundation Stage outcomes

Good Level of Development (GLD) Percentage			
Woodland Grange			National
2017	2018	2019	2018*
82	60	73	71.5

*Awaiting entry of 2019 National Average

Key stage 1 SATS comparative report

This information allows you to compare the performance of the school at the end of key stage 1 for the last three years with the attainment of other year 2 pupils nationally.

	Percentage of pupils achieving the expected standard				Percentage of pupils <u>exceeding</u> the expected standard			
	Woodland Grange			National	Woodland Grange			National
	2017	2018	2019	2019	2017	2018	2019	2019
Reading	74	77	83	75	13	15	22	25
Writing	72	79	75	69	12	12	17	15
Maths	73	71	77	76	16	13	18	22
Science	82	85	89	82				
Reading, writing, maths combined	69	68	66	65	6	9	11	11

Key Stage 1 End of Year 1 Phonics Screening report

Percentage of pupils achieving the expected standard			
Woodland Grange			National
2017	2018	2019	2019
75	86	80	82

Key stage 2 SATS comparative report

This information allows you to compare the performance of the school at the end of key stage 2 for the last two years with the attainment of other year 6 pupils nationally.

	Percentage of pupils achieving the expected standard:			Percentage of pupils exceeding the expected standard:			Average SS		
	Woodland Grange		National	Woodland Grange		National	Woodland Grange		National
	2018	2019	2019	2018	2019	2019	2018	2019	2019
Maths	91	94	79	36	55	27	108	108	105
Reading	77	84	73	30	47	27	105	107	104
Grammar, Punctuation and Spelling	84	90	78	42	65	36	107	111	106
Writing	58	74	78	0	11	20			
Science	81	85	82						
Reading, writing, maths combined	55	73	65	0	11	11			

KS 1 to KS 2 (Primary) Progress Scores

This is a measure of progress from the end of KS 1 to the end of KS 2.

	WGP	
	2018	2019
Reading	-1.2 (-2.8 to 0.4)	2.6 (1.0 to 4.2)
Writing	-5.9 (-7.4 to -4.4)	-1.8 (-3.3 to -0.3)
Maths	2.4 (1.0 to 3.8)	3.4 (2.0 to 4.8)

2018 Key	2019 Key
Well below average	Below average
Average	Above average
Above average	Well above average

Select Academic Year
2018/19
SEN Unit Filter (Not National data)
All Pupils

KS1 Prior Attainment
17.2 (2A)
62 pupil(s)

Key Stage 2 Headlines

Reading, writing and mathematics
Expected Standard
72.6%

Reading
Key Stage 1 to 2 Average Progress
2.57

Writing
Key Stage 1 to 2 Average Progress
-1.77

Maths
Key Stage 1 to 2 Average Progress
3.39

Selection Diff to National Highlighting - Below to Above

School / LA / Organisation
C - Woodland Grange Primary School

Threshold Assessments						Change from last year	
			2018/19 Woodland Grange Primary School				
Reporting Subject	Assessment Method	Threshold					
Reading, writing and mathematics	Hybrid	Expected Standard	72.6%	7.8%	64.8%	▲ 17.9%	▲ 0.4%
		Above Standard	11.3%	0.8%	10.5%	▲ 11.3%	▲ 0.6%
Reading	Task/Test	Expected Standard	83.9%	10.8%	73.1%	▲ 7.3%	▼ -2.2%
		Above Standard	46.8%	19.8%	27.0%	▲ 17.1%	▼ -1.2%
Writing	Teacher assessment	At or Above Expected Standard	74.2%	-4.2%	78.4%	▲ 11.3%	▲ 0.3%
		Above Expected Standard	11.3%	-8.8%	20.1%	▲ 16.4%	▲ 0.2%
Maths	Task/Test	Expected Standard	93.5%	14.9%	78.6%	▲ 2.9%	▲ 3.1%
		Above Standard	54.8%	28.2%	26.6%	▲ 18.9%	▲ 3.0%
Grammar, punctuation and spelling	Task/Test	Expected Standard	90.3%	12.4%	77.9%	▲ 5.9%	▲ 0.3%
		Above Standard	64.5%	28.8%	35.7%	▲ 22.3%	▲ 1.3%
Science	Teacher assessment	At or Above Expected Standard	85.5%	2.6%	82.8%	▲ 4.2%	▲ 0.5%
			Selection	Diff to National	National	Selection YoY	National YoY

Average Scaled Scores							
			Woodland Grange Primary School				
Reporting Subject	Assessment Method	Threshold					
Reading	Task/Test	Average Scaled Score	107.1	2.6	104.4	▲ 2.4	▼ -0.6
Maths	Task/Test	Average Scaled Score	108.4	3.4	105.1	▲ 0.8	▲ 0.7
Grammar, punctuation and spelling	Task/Test	Average Scaled Score	110.6	4.2	106.3	▲ 3.3	▲ 0.2
			Selection	Diff to National	National	Selection YoY	National YoY

Progress Scores							
			Woodland Grange Primary School				
Reporting Subject	Assessment Method	Threshold					
Reading	Task/Test	Key Stage 1 to 2 Average Progress	2.57	2.57	0.00	▲ 3.82	► 0.00
Writing	Teacher assessment	Key Stage 1 to 2 Average Progress	-1.77	-1.77	0.00	▲ 4.10	► 0.00
Maths	Task/Test	Key Stage 1 to 2 Average Progress	3.39	3.39	0.00	▲ 1.03	► 0.00
			Selection	Diff to National	National	Selection YoY	National YoY

Cohort size details					Pupil Group Performance Details												Table below	Show numbers
All subjects					Reading, writing and mathematics			Reading			Writing			Maths				
End of Key Stage					Hybrid			Task/Test			Teacher assessment			Task/Test				
Pupil Group	Pupil Group Member	Cohort			Expected Standard			Key Stage 1 to 2 Average Progress			Key Stage 1 to 2 Average Progress			Key Stage 1 to 2 Average Progress				
All Pupils	All Pupils	62	17.2	100.0%	72.6%	64.8%	7.8%	2.57	0.00	2.57	-1.77	0.00	-1.77	3.39	0.00	3.39		
Gender	Male	31	17.4	50.0%	64.5%	60.1%	4.5%	1.61	-0.54	1.15	3.29	-0.75	-2.54	4.11	0.72	3.39		
	Female	31	17.0	50.0%	80.6%	69.7%	11.0%	3.83	0.62	2.91	-0.26	0.82	-1.08	2.67	-0.69	3.36		
FSM Eligibility	Eligible for FSM	2	20.0	3.2%	100.0%	47.2%	52.8%	3.34	-0.78	4.12	5.36	-0.75	-4.61	2.45	-0.97	3.42		
	Not eligible for FSM	60	17.1	96.8%	71.7%	68.4%	3.3%	2.54	0.19	2.35	-1.64	0.18	-1.82	3.43	0.22	3.21		
Deprivation	FSM eligible at some point	8	15.6	12.9%	50.0%	51.4%	-1.4%	1.06	-0.60	1.66	2.80	-0.48	-2.32	-2.01	-0.68	-1.33		
Pupil Premium	Never FSM eligible	54	17.4	87.1%	75.9%	70.5%	5.4%	2.79	0.31	2.48	-1.63	0.25	-1.88	4.16	0.34	3.82		
Disadvantaged	Disadvantaged	8	15.6	12.9%	50.0%	51.3%	-1.3%	1.06	-0.61	1.67	2.80	-0.51	-2.29	-2.01	-0.72	-1.29		
Pupil Premium	Not Disadvantaged	54	17.4	87.1%	75.9%	70.7%	5.2%	2.79	0.32	2.47	-1.63	0.26	-1.89	4.16	0.36	3.80		
BME (Black or Minority Ethn..	BME	53	17.7	85.5%	79.2%	65.4%	13.9%	2.23	0.62	1.61	-1.45	0.86	-2.31	3.59	1.31	2.28		
	Not BME	8	15.7	12.9%	37.5%	64.8%	27.3%	3.70	-0.22	3.92	-4.65	-0.33	-4.32	3.74	-0.52	4.26		
SEN Provision	No SEN	56	17.6	90.3%	78.6%	74.2%	4.3%	2.65	0.34	2.31	-2.23	0.51	-2.74	3.72	0.36	3.36		
	SEN Support	5	11.5	8.1%	20.0%	25.2%	-5.2%	1.57	-1.00	4.57	4.19	-1.77	5.96	-0.91	-1.05	0.15		
	Statement / EHC Plan	1	0	1.6%	0.0%	9.2%	-9.2%											
First Language	First language not English	38	17.9	61.3%	78.9%	63.8%	15.2%	2.08	0.79	1.29	-1.51	1.24	-2.75	3.95	2.08	1.85		
	First language English	24	16.2	38.7%	62.5%	65.2%	-2.7%	3.33	-0.14	3.47	-2.18	-0.25	-1.93	2.56	-0.44	3.00		
Mobility	Pupil mobile	5	18.5	8.1%	80.0%			-0.10			-1.64			2.77				
	Pupil not mobile	57	17.1	91.9%	71.9%			2.72			-1.78			3.43				
KS1 Prior Attainment	Low	1	7.5	1.6%	0.0%	6.5%	-6.5%	9.38	0.06	9.32	6.18	-0.01	6.19	-8.71	0.00	8.71		
	Middle	30	15.1	48.4%	66.7%	57.5%	9.2%	3.09	0.03	3.06	-1.16	0.03	-1.19	4.18	0.03	4.15		
	High	26	20.0	41.9%	96.2%	95.2%	1.0%	1.68	0.03	1.65	-2.83	0.02	-2.85	2.93	0.02	2.91		
Term of Birth	Autumn	20	18.2	32.3%	75.0%	69.4%	5.6%	0.74		3.30				3.87				
	Spring	24	16.1	38.7%	62.5%	64.8%	-2.3%	2.90		1.30				2.64				
	Summer	18	17.4	29.0%	83.3%	60.3%	23.0%	4.55		0.40				3.82				
					Selection Pupil No.	KS1 APS PA	% of Cohort	National % of Cohort	Selection	National	Gap	Selection	National	Gap	Selection	National	Gap	