

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Autumn	Christmas	Space	Dinosaurs/Easter	Under The Sea/Pirates	Minibeasts
<b>Literacy - Text Focus</b>	The Gruffalo The Gruffalo's child Owl Babies Room on The Broom Jack O' Lantern. Pumpkin Jack	The Nativity story General Christmas stories/texts	Whatever Next Non- Fiction Space books. Hey Diddle Diddle Rhyme.	Harry and the Dinosaurs. Cave Baby Stone Age Bone Age	The Singing Mermaid.	The Very Hungry Caterpillar. The Bad Tempered Ladybird. Aargh Spider What The Ladybird Heard. Superworm.
<b>Literacy - Writing Focus</b>	Spell writing Recipe writing Story maps Labelling pictures Writing captions for pictures.	Letters to Santa & Naughty Elf. Recipe/labels - Reindeer food	Rocket Fuel recipe. Non-fiction labels for planets. Questions	Care labels for an egg. Speech bubbles. Farm trip recount	Letter to the Mermaid. Wanted Posters	Notes to friends - beehive pigeon holes. Letters to new starters. Care labels - plants / minibeasts.
<b>Maths</b>	Numerals 1-4 2D shape Repeating pattern	Numeral 5 2D shape Sorting	Numeral 6 - 9. 3D shape Time	Numerals 10-13 Weight/length/height	Numerals 14-17 Capacity and Money Recap and consolidation	Numerals 18-20 Symmetry Recap and consolidation
<b>The World (Science)</b>	Observing change - pumpkins. Hibernation Nocturnal animals	Exploring ice and melting.	The Solar System Night and Day Big Bang theory	Extinction theories. Animals that lay eggs	Floating and sinking. Growing plants Recycling. Sea animals	Caterpillar and frog life cycle.
<b>Technology (ICT)</b>	Logging in and out, navigate a simple program, mouse control, keyboard skills, double clicking and drag, role play.					
<b>People and Communities (History)</b>	Special boxes - talk about their chosen objects and home life.		Big Bang theory	Cavemen How have they changed?		Their F2 journey.
<b>People and Communities (RE)</b>	Festivals - Diwali, Navratri, Hanukah, Christmas.		Festivals - Easter, Chinese New Year.		Festivals - Eid.	
<b>The World (Geography)</b>	Autumn walk and seasonal changes. Forest School - F1	The effect of cold weather on the local environment.	Forest School -F2 Planet Earth, the solar system.	Environments and Habitats for Dinosaurs. Forest School (F2) Seasonal changes	Minibeast habitats. The Seaside Plastic/pollution Maps	Minibeasts habitats.
<b>Exploring Media and Materials (Art and D&amp;T)</b>	Painting - choosing colours for a purpose. Creating a simple representation through painting. Scissor control Using a template. Junk modelling Mixing primary cols. Making soup Making Crumble	Xmas decorations Making biscuits. Printing snowflakes. Natural ice pictures. Making Smoothies/lollies	Paper mache Making sandwiches Van Gogh Starry night Collage Making Pizza Junk modelling	Large scale landscape for dinosaurs. Observational drawings. Colour mixing for a purpose.	Paul Klee Mermaid Collage	Matisse Snails Clay tiles Making fruit Skewers
<b>Music</b>	Music session are taken from Leicestershire Music Services plans.					

<p><b>Physical Development Moving and Handling (PE/Handwriting)</b></p>	<p>Using one handed tools - Scissors /pens/pencils/ paintbrushes. Meaningful Movement floor-based PE. Gross Motor activities. Draws lines and circles using gross motor movements. Develop bodily awareness of letters and movement.</p>	<p>Using one handed tools - Scissors/pens/pencils/ paintbrushes. Meaningful Movement floor -based PE and Dance. Gross Motor activities. Draws lines and circles using gross motor movements. Develop bodily awareness of letters and movement.</p>	<p>Small apparatus - Roll, throw and catch small balls. Can use small equipment such as bats, balls, cones etc. Begins to use anticlockwise movement and retrace vertical lines - Write Dance.</p>	<p>Large Apparatus - Use space safely. Use equipment safely. Travel over, under and through a variety of equipment with co-ordination and control. Link and adapt movements, commenting on own work. Jumps off an object landing appropriately.</p>	<p>Team Games - Use a range of equipment. Work in a team. Negotiates space. Travel over, under and through a variety of equipment with co-ordination and control. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p>	<p>Dance/Movement - Link and adapt movements, commenting on own work. Moves freely in a range of ways. Negotiates space. Can hold a fixed position Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p>
<p><b>Physical Development Health and Self-Care (D&amp;T/PE)</b></p>	<p>Making and tasting soup and Crumble. Take jumper and trousers on and off. Take waterproofs /coats on and off.</p>	<p>Making biscuits. Making and tasting Smoothies/lollies Take jumper and trousers on and off. Take waterproofs/coats on and off.</p>	<p>Making pizza. Can change for PE with some help. Understands the need for good practise when it comes to exercise.</p>	<p>Changing for PE. Can talk about ways to keep healthy.</p>	<p>Changing for PE.</p>	<p>Making and tasting fruit Skewers</p>