

Year 6 Long Term Plan

Woodland Grange Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Fiction - Historical Stories; Street Child-Dialogue, Non-Fiction - Recount, Bude Recount, Formal letters; Bude thank you letters, Poetry - Performance Poetry	Fiction - Diary writing; Street Child, Letter; Street Child, Non-Fiction - Non-chronological reports; The Industrial Revolution, Biography; Charles Dickens Balanced Argument; Child Labour, Poetry - Narrative Poetry; From a Railway Carriage	Fiction - Fantasy; Literacy Shed 'Eye of the Storm', Playscripts - Antony and Cleopatra, Non-Fiction - Balanced Argument; RE Should Religions Spend Money on Art and Architecture or Charity, Poetry - Performance Poetry - The Highwayman Poetry by Heart	Fiction - Horror; 'Alma' Literacy Shed - Dual Narrative, Non-Fiction - Poetry - The Dreadful Menace	Fiction - Narrative; Francis, Newspaper Reports; Francis, Non-Fiction - Persuasive Writing; should they have an end of year party, Poetry - Poet Study; RLS, Michael Rosen	Fiction - Descriptive Writing; Titanium, Newspaper Report; Titanium, Suspense; Titanium—What Happens Next? Non-Fiction - Recipe Writing, Poetry -
Maths	Place value, Addition and subtraction, Multiplication and division	Fractions, position and direction	Decimals, percentages, algebra	Converting units, perimeter, area and volume, ratio	Properties of shape, problem solving	Statistics, investigations
Science	Evolution and Inheritance	Light, eyes, reflection and refraction	Classification and Microorganisms	Scientists and Inventors		Electricity
Computing	Multimedia: Organise & present information, Embed hyperlinks. Word processing: use layouts, annotations & fact boxes. Delete/insert & replace text. Develop confidence when typing.	Digital Media: Plan/film/evaluate video or animation.	Visual/block coding Scratch: Design/create/debug complete own Scratch project. Game, animation, quiz.	Text based coding/Python or HTML: Navigate Python/Small Basics Complete simple program (e.g. rock, paper, scissors game).	Blogging: Use work done in HTML to create content, save & publish it. Embed photos and hyperlinks.	Databases: Collect data and Organise/interpret data in a database. Spreadsheets: Identify formulae and enter them into a spreadsheet.
History	Industrial Revolution, Queen Victoria		Ancient Civilizations - Comparative Study - Ancient Sumer, Egypt, Indus Valley, Shang Dynasty		Ancient Egypt	
Geography		Coasts		Trade and Economics		Rivers and Deserts
DT		Cornish pasties (Bude residential) Combining Different Fabric Shapes		Automata animals		More Complex Switches
Art	William Morris - Arts and crafts movement					
PE	Real PE & Cross country	Real PE Indoor athletics & Tag rugby	Real PE Gymnastics 1 & Quicksticks hockey	Real Dance & Tennis	Real PE & Kwik cricket	Real Gymnastics & Rounders

RE	What do Religions say to us when life gets hard? Faith & community coming together in difficult circumstances.		What matters most to Christians & humanists? Caring for each other and the World we live in.		What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?	
Food for Life						
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance for Diversity	Encouraging Diversity	
PSHE	Health & Wellbeing		Relationships		Living in the wider World	
Music	Pulse	Voice	Rhythm	Pitch	Technology, structure & form	20th Century music
Languages (French)	Where I live, intro to er verbs	Hobbies & Intro to verbs. (About me Moi et Toi transition project) Numbers up to 100 & End of unit assessments Christmas	Clothes & Shopping (Sénégal21-211)	Rewrite of Ours Brun adjectival agreement End of unit assessments St Valentine (21-22)	Transport Moi et Toi transition project	Sport (preferences) Moi et Toi transition project completion. End of unit assessments