

EYFS Maths: Length and Height

What should I already know?

- Be able to make some comparisons between objects relating to size and length.
- Have experience of using the following vocabulary: long/longer, short/shorter,

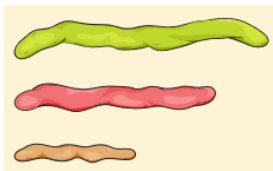
Key Vocabulary and definitions

Size	How big or small something is or short or tall something is.
Length	How long or short something is.
Compare	Same or different.

Key Knowledge and Skills

Explore Length

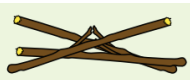
longe
long
short



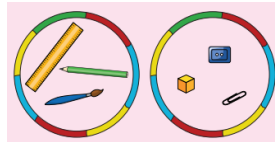
Jack has thrown it the



short
sticks



long
sticks

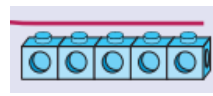


long
objec

short
objec

Compare

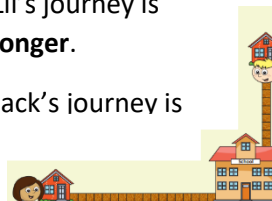
longe
short



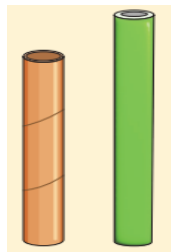
Longest
to

Lil's journey is
longer.

Jack's journey is

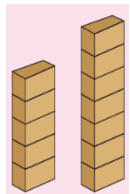


Explore Height

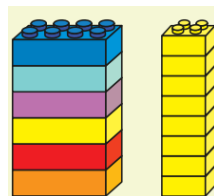


shortes tallest
t beansta

Building



shorte tallest



The same but
the yellow tower
has more bricks.

Compare



shorte taller



How many crates
tall is the teacher
compared to the



The pot is 5
paperclips tall.

Stem Sentences:

The ____ is long/short.

This is the longest ____.

This is the shortest ____.

The ____ is longer/shorter than the ____.

The ____ is the same length as the ____.

The ____ is tall/short.

I have a tall ____.

I have a short ____.

____ is taller/shorter than ____.

The ____ is the same height as the ____.

The ____ is the shortest/longest.