

Online Safety Parents Information Session



Technology is constantly changing

What does your child
love doing online?
What services and
devices do they use?



Google

YouTube



ROBLOX



NETFLIX



FORTNITE



The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Digital playground

- Social media (inc. live streaming)
- Online gaming
- Creating or watching digital content (video)
- Home learning/research
- Communication



2023

This Is What Happens In An Internet Minute



3-4



17% have their own mobile phone

To go online: 39% use a mobile phone, 78% use a tablet and 10% use a laptop

89% use video sharing platforms

32% use live streaming apps/sites

50% use messaging sites/apps

21% use social media and 24% have their own social media profile

18% play games online

81% watch TV or films on any type of device other than a TV set (85% on a TV set)

47% watch live TV vs 72% who watch SVoD¹

5-7



28% have their own mobile phone

To go online: 50% use a mobile phone, 83% use a tablet and 27% use a laptop

93% use video sharing platforms

39% use live streaming apps/sites

59% use messaging sites/apps

33% use social media and 33% have their own social media profile

38% play games online

74% watch TV or films on any type of device other than a TV set (88% on a TV set)

48% watch live TV vs 77% who watch SVoD¹



8-11



60% have their own mobile phone

To go online: 71% use a mobile phone, 79% use a tablet and 55% use a laptop

95% use video sharing platforms

54% use live streaming apps/sites

84% use messaging sites/apps

64% use social media and 60% have their own social media profile

69% play games online

79% watch TV or films on any type of device other than a TV set (90% on a TV set)

51% watch live TV vs 76% who watch SVoD¹

32% have seen something worrying or nasty online 📶

32% were able to correctly identify sponsored search results 🔍



TikTok being used by 16% of British toddlers, Ofcom finds

Three-year-olds are on the video-sharing platform and it may be affecting their attention span



📹 TikTok's terms of service excludes under-13s. Photograph: poplasen/Getty Images/iStockphoto

British toddlers are increasingly likely to be users of **TikTok**, with a substantial number of parents saying their preschool children use the video service despite the app supposedly being restricted to those aged 13 and older.

About 16% of three- and four-year-olds view TikTok content, according to research commissioned by media regulator Ofcom. This rises to a third of all children in the five- to seven-year-old age group.



Social Media

1. Youtube
2. Tik Tok
3. Snapchat
4. Instagram
5. Facebook

Remember: there are positives as well as risks



(Ofcom: media use and attitudes 2022)



What are the risks?





Conduct

Online behaviour & sharing



Children need to be aware of the impact that their online activity can have on both themselves and others, and how other people may perceive them because of what they say and do online.



It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information, photos and videos that they may have posted.



When using the internet, it's important to keep personal information (that could identify who they are) safe and not share it with strangers.





Content

What children see online



Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social media, online games, streams and websites.



Live comments and chats alongside other content including videos, streams and games can be hurtful, harmful or unreliable.



It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Photos and videos can also be edited or inaccurate.



**REPORT
HARMFUL
CONTENT**



Contact

Online communication



It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.



If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via:



Child Exploitation and Online Protection Centre (www.ceop.police.uk).



Commerce

This is a recent addition to online risks and threats.

It covers areas such as advertising, microtransactions, phishing, identity theft, scams or gambling.

It can lead to more serious issues.



Online bullying

Also known as 'cyberbullying' - takes place online or using technology.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarrassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.



Nudes and sexting

Sexting is taking and sharing a nude, partially nude or sexually explicit image or video.



If the person in the image is under-18 then it **breaks the law**. The Protection of Children Act states that it is illegal to create, distribute or possess an indecent image of a child, including images or videos taken by the child themselves (e.g. selfies).



The police take a common sense approach and are not seeking to criminalise young people, but do have a duty of care if asked to investigate.



In the online world, content can get very far, very quickly and young people may lose control of who else sees their image. Knowing an image has been seen by others can be very difficult and traumatic for a young person to experience.



Sexting is a risk even for younger children. A child with access to a device, who can take a photo and send it on, may not understand the possible consequences and just think they're being funny.



How do we support in school?

- Monthly online safety newsletter (from Knowsley CLC)
- Weekly guide
- Webpage
- Monthly newsletter
- Safer internet day

[Woodland Grange Primary School - E-Safety \(woodlandwideweb.org.uk\)](http://woodlandwideweb.org.uk)



Education for a connected World

- Self image and identity
- Online relationships
- Online reputation
- Online bullying
- Managing online information
- Health, wellbeing and lifestyle
- Privacy and security
- Copyright and ownership

This online safety framework that we follow (from the DfE) is made up of 8 objectives which promotes the development of safe and appropriate long term behaviours.



Education for a connected World

Online reputation

I can identify ways that I can put information on the internet.

I can recognise that information can stay online and could be copied.

I can explain how information put online about someone can last for a long time.

I can describe what information I should not put online without asking a trusted adult first.

I can describe how anyone's online information could be seen by others.

I know who to talk to if something has been put online without consent or if it is incorrect.

4-7 yr. old

I can explain how to search for information about others online.

I can describe how to find out information about others by searching online.

I can search for information about an individual online and summarise the information found.

I can explain the ways in which anyone can develop a positive online reputation.

I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.

I can explain ways that some of the information about anyone online could have been created, copied or shared by others.

I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.

I can explain strategies anyone can use to protect their '**digital personality**' and online reputation, including degrees of **anonymity**.

I can explain who someone can ask if they are unsure about putting something online.

7-11 yr. old



Safer Internet Day: 7/2/23

- Global event (since 2004) 170 countries
- Lead by the UK Safer Internet Centre
- Positive aspects of online behaviour

This year we want to find out:

- *What issues matter to you?*
- *What changes do you want to see?*
- *How can we work together to make it happen?*

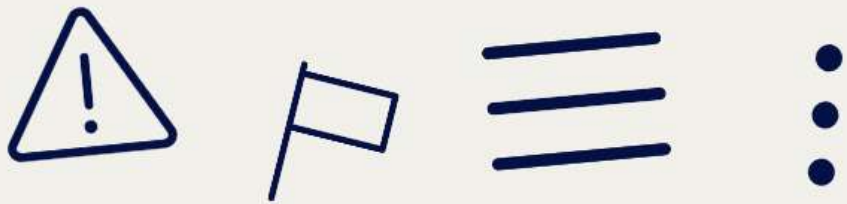



What can you do?



Making a report

Look out for these symbols on the post, comment or user profile you want to report



 We use your feedback to help us learn when something isn't right.

Nudity Violence Harassment

Suicide or self-injury False news Spam

Unauthorised sales Hate speech

Terrorism Something else

Choose a reason for reporting



Choose a reason for reporting this post:

I just don't like it >

Nudity or pornography >

Hate speech or symbols
Racist, homophobic or sexist slurs >


Violence or threat of violence
Graphic injury, unlawful activity, dangerous or criminal organizations >

Sale or promotion of firearms >

Sale or promotion of drugs >

Harassment or bullying >

Intellectual property violation
Copyright or trademark infringement >



Report video

Timestamp selected *


0 :00

Provide additional details

0/500

Flagged videos and users are reviewed by YouTube staff 24 hours a day, 7 days a week to determine whether they violate Community Guidelines. Accounts are penalised for Community Guidelines violations, and serious or repeated violations can lead to account termination. [Report channel](#)

CANCEL REPORT




< Report

Let us know!

Submit

250



Players Settings Report Help Record

Game or Player? < Talk Player >

Which Player? Choose One

Type Of Abuse Swearing

Short Description (Optional)

Fill out the form with as much detail as possible and press send to inform the platform's safety team.



Follow up inadequate responses to reports on other services here:



The screenshot shows the 'REPORT HARMFUL CONTENT' website. At the top, there is a red button labeled 'Report' and a blue button labeled 'Advice'. Below this, the text 'We can help you report:' is centered. Underneath, there are eight red circular icons arranged in two rows of four. Each icon has a label below it: 'Threats' (crosshair), 'Impersonation' (person silhouette), 'Bullying or Harassment' (two people with speech bubbles), 'Self Harm or Suicide Content' (person with a blue ribbon), 'Online Abuse' (speech bubble with '@!*'), 'Violent Content' (fist), 'Unwanted Sexual Advances' (hand with a heart), and 'Pornographic Content' (XXX). Below the icons is a blue button labeled 'Find out more'. A red banner across the middle contains the text: 'If you or the person you are helping is in immediate danger please contact the police dialling 999'. At the bottom, there are two sections. The left section features the 'ACT' logo (Action Counters Terrorism) and a button 'Report Terrorist Activity'. The right section features the 'IWF' logo (Internet Watch Foundation) and a button 'Report Child Sexual Abuse Imagery'.

REPORT HARMFUL CONTENT

Report Advice

We can help you report:

- Threats
- Impersonation
- Bullying or Harassment
- Self Harm or Suicide Content
- Online Abuse
- Violent Content
- Unwanted Sexual Advances
- Pornographic Content

Find out more

If you or the person you are helping is in immediate danger please contact the police dialling 999

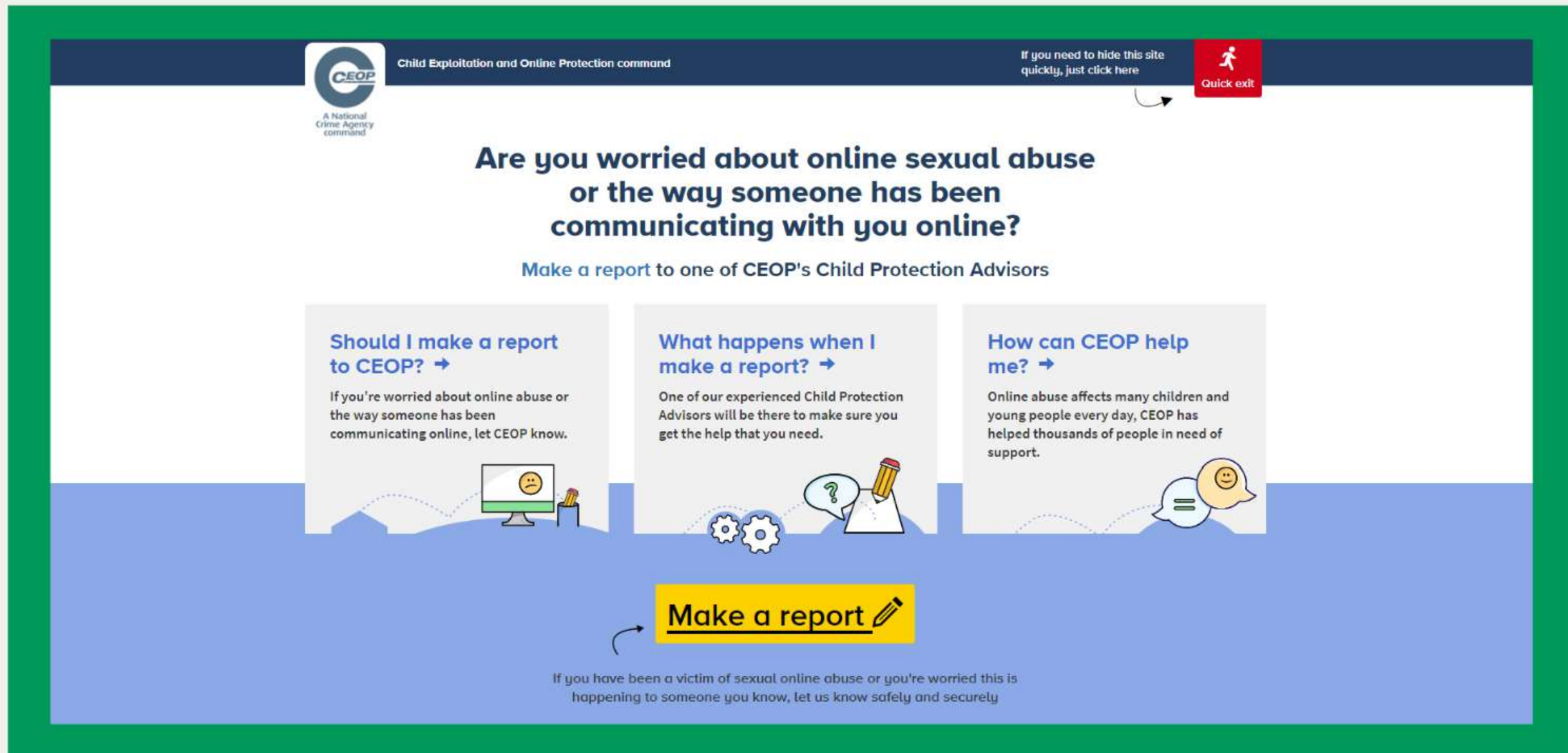
ACT ACTION COUNTERS TERRORISM
Action Counters Terrorism: If you've seen something online that supports, directs or glorifies terrorism, report it here.
Report Terrorist Activity

We are unable to take reports of sexual images of under 18s. You can report sexual images of under 18s online directly to the Internet Watch Foundation.
IWF Internet Watch Foundation
Report Child Sexual Abuse Imagery

reportharmfulcontent.com



Report any suspected grooming to CEOP:



The screenshot shows the CEOP (Child Exploitation and Online Protection command) website. At the top, there is a dark blue header with the CEOP logo on the left, the text "Child Exploitation and Online Protection command" in the center, and a link "If you need to hide this site quickly, just click here" on the right. Below the header, the main content area has a white background. The central heading asks, "Are you worried about online sexual abuse or the way someone has been communicating with you online?". Below this, it says "Make a report to one of CEOP's Child Protection Advisors". There are three light blue boxes with icons and text: "Should I make a report to CEOP?", "What happens when I make a report?", and "How can CEOP help me?". At the bottom, there is a large yellow button that says "Make a report" with a pencil icon. Below the button, it says "If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let us know safely and securely".

CEOP
A National Crime Agency command

Child Exploitation and Online Protection command

If you need to hide this site quickly, just click here

Quick exit

Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.

What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.

How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.


Make a report

If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let us know safely and securely

ceop.police.uk



Test your home filtering



Results for Filter Test: Passed


Establishment Type:	Personal
Organisation:	Joe Bloggs
Postcode:	L31 3VE
IP Address:	62.252.201.33
Network:	NTL

Child Sexual Abuse Content

Tests whether you are blocking websites on the IWF Child Abuse Content URL list.

✓ It appears that your Internet Service Provider or filtering solution includes the IWF URL Filter list, blocking access to Child Sexual Abuse content online.

Adult Content Filter Test



Personal Schools Business Public Sector



Personal Internet Filter Test

Children, particularly younger children, can be bothered by things they see online, and filters can be a helpful tool in reducing the chances of coming across something upsetting.

Managing access to online content is very much an art and whilst no filter or parental controls tool is 100% effective, this utility will help you test the main components of any filtering or parental controls (if they are active) on your Broadband or mobile connection.

All the major Broadband and mobile operators provide filtering or parental controls. To find out more about these including instructions on activating them can be found on the Internet Matters website.

[Test My Internet Filter](#)

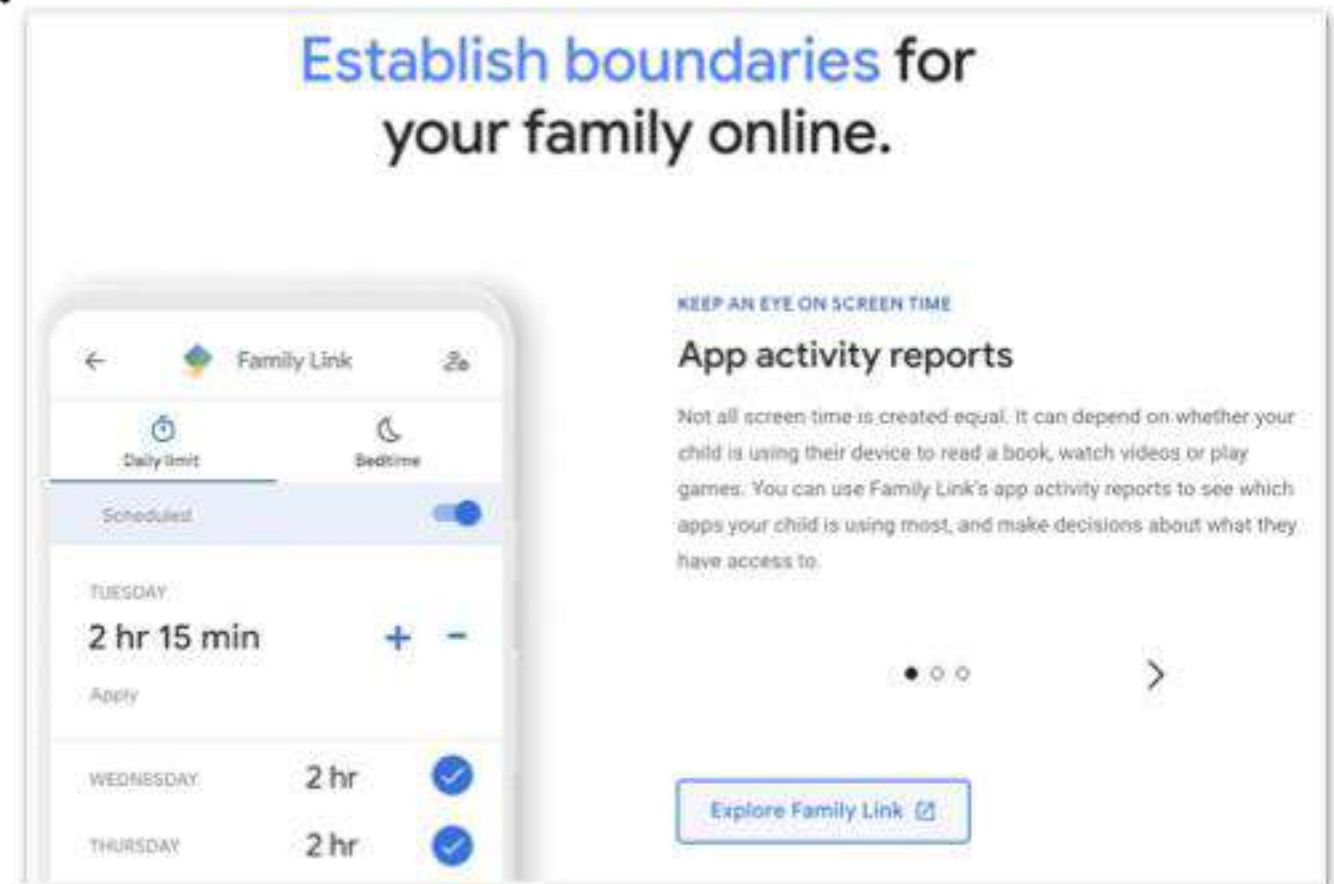
<http://testfiltering.com/personal/>





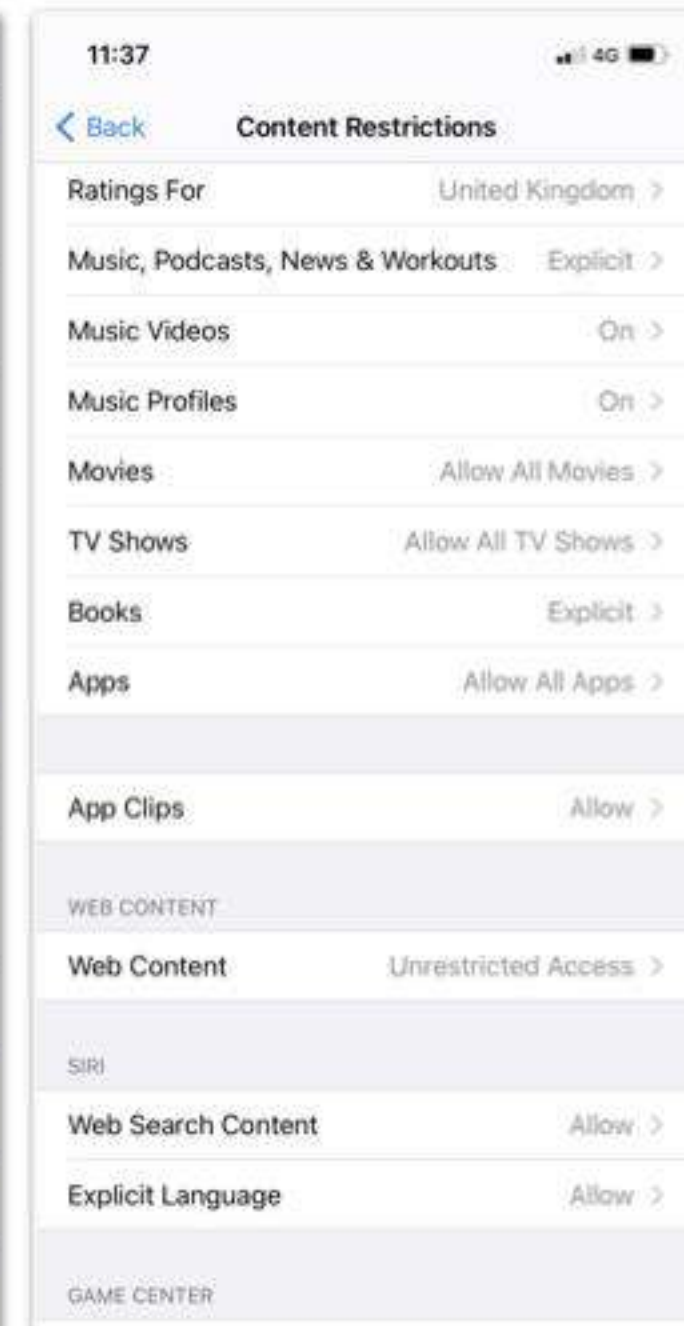
Google Family Link

- Available on App and Android Stores.
- Monitor Screen Time.
- Manage Apps.
- Set sleep time.
- See where they are.



Apple Parental Control

- Restrict Apps
- Set time limits
- Filter web content
- Restrict the game centre.



Parents: tips for online gaming

#1 LIMIT GAME TIME

Parents can use parental controls on Xbox and PC to limit the time your child is playing games on the devices. Be aware that the game is available on iOS and will soon be available on all mobiles. With this in mind, it is worth having a conversation with your child to discuss and agree how long you would like them to spend on games. Even though the games last around 20 minutes, it may be hard to take them away from a game mid play. It may be worth using a limit of the amount of matches they play rather than a time limit.

#2 RESTRICT PAYMENT METHODS

'Fortnite: Battle Royale' is a free to play game, but there are still options to make additional purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest using a paysafecard, or a games console gift card. These can be purchased in specific amounts, which will allow you to limit how much your child spends and removes the need for a credit/debit card to be used with their account.

#4 PREVENT THEM TALKING TO STRANGERS

There is an option to turn off the voice chat feature, which means they wouldn't be able to talk to anybody, including their friends. Your child will still be able to use the in-app chat and hear other people's conversations. To turn off voice chat, open the Settings menu in the top right of the main Fortnite page, then click on the cog icon. Open the Audio tab at the top of the screen. From there, you can turn off voice chat.

#3 SHOW THEM HOW TO MAKE A REPORT

If your child believes a player is playing or talking inappropriately, you should advise them to report them. To report a player, you can use the in-game feedback tool located in the Main Menu of the game. Additionally, you can report a player in-game when spectating them.

#5 LOOK OUT FOR VBUCK SCAMS

It is important that your children are aware of the scams that they may come across online in association with the game. Open up conversation with them about scams and how they should never share their username or password with people in order to gain anything for the game.

#6 USE A STRONG PASSWORD

It may seem like a simple tip, but it is important that your child selects a strong password when creating an account, particularly if a credit/debit card is associated with the account. This will help reduce the risk of their account being hacked.



Support

- UK Safer Internet Centre
- Childnet
- NSPCC
- National Online Safety
- Internet Matters
- School website



In summary...

- **Talk**
- Stay positive!
- Stay interested
- Share in what they do – stay up to date
- Set some ground rules and stick to them!
- **Lead by example**



Thank you

Any questions?

