



Pupil Premium Report – Autumn 2022

Attainment: Pupils working below, at/above and above age expected levels for the end of Autumn term 2022

End of Autumn 2022											
Attainment											
reading	below	at & above	above	writing	below	at & above	above	maths	below	at & above	above
boys	11	5	1	boys	12	4	0	boys	11	5	1
girls	6	4	0	girls	6	4	0	girls	7	3	0
all	17	9	1	all	18	8	0	all	18	8	1
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Spring and Summer term 2022

Progress											
reading				writing				maths			
boys	0	5	9	boys	1	2	11	boys	0	2	12
girls	0	2	5	girls	0	1	6	girls	0	1	6
all	0	7	14	all	1	3	17	all	0	3	18
excludes EYFS data and new pupils											

Context

Eligible pupils			
	boys	girls	total
EYFS	1	1	2
Y1	1	1	2
Y2	2	1	3
Y3	5	1	6
Y4	3	1	4
Y5	2	4	6
Y6	2	1	3
	16	10	26

Overall the numbers of PP pupils remained unchanged from last academic year, 26 children currently claiming PP (16 boys and 10 girls). Payments for 2022-23 are £1,345 per pupil.

The group includes were 4 pupils on the SEND register (15%). There are 7 White British pupils (27%) within the group. The majority of children are receiving extra support and there is only 1 PP child not currently receiving school based tuition.

Attainment: The majority of PP children are working below age expected outcomes. Attainment is broadly similar across reading, writing and maths. There is one children working above age related expectations in reading and maths. There is a virtual 50:50 split in girls attaining below and at in reading and writing. In maths there are slightly more girls below than at. For boys there is a larger group working below (69% in reading and maths and 75% in writing). We will compare this attainment data at the end of the Spring term.

Progress: (progress data does not include FS2 or new pupils). Although the attainment data shows that most PP children are working below their peers, they are making good progress. Our measure is simply that for a child to have maintained their current attainment (e.g. 1WTS to 1WTS) still shows some progress. For a children to have moved from 1WTS to 1EXS (even if they are in Year 2) shows better than expected progress.

There is a much more positive picture in terms of progress for the Autumn term. The majority of PP children have made better than expected progress compared to the end of the last academic year. In writing and maths 11 boys and 12 boys made better than expected progress. There is 1 boy who made no progress during the Autumn term. Girls also made strong progress with 5 out of 7 pupils making better than expected progress in reading and 6 out of 7 in writing and maths.

Provision in school: (taken from our PP strategy document) High-quality teaching is at the heart of our provision at school. We recognise that what happens on the classroom, the assessment opportunities and curriculum should be based on the needs of pupils. Developing our teachers is also crucial in improving this provision and CPD on teaching and learning will have an impact on the opportunities for PP children.

Personalised, focused intervention in areas in which pupils require the most support has shown to have impact on their attainment and progress as they travel through the school. This intervention is taken up in almost all cases and comprises of a weekly after school session. Parents are appreciative of this personalised small group approach. The learning focus comes directly from the class teacher and is tailored to the needs of the child.

Our intention is that it will help bridge any academic gaps whilst supporting their personal well-being and allowing them to excel and take an active role in school life.