



Pupil Premium Report – Spring 2025

Attainment: Pupils working towards, at/above and above age expected levels for the end of Spring term 2025

End of Spring 2025											
Attainment											
reading	towards	at & above	above	writing	towards	at & above	above	maths	towards	at & above	above
boys	6	7	1	boys	9	5	0	boys	7	7	0
girls	1	2	2	girls	1	4	0	girls	2	3	0
all	7	9	3	all	10	9	0	all	9	10	0
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Autumn term 2024 and Spring term 2025 (does not include 1 pupil new to school)

Progress											
reading				writing				maths			
boys	1	8	4	boys	1	10	2	boys	0	11	2
girls	0	5	0	girls	0	5	0	girls	0	5	0
all	1	13	4	all	1	15	2	all	0	16	2
includes EYFS data - 1 pupil new to school - no progress data											

Context

Eligible pupils			
	boys	girls	total
EYFS	2	1	3
Y1	0	0	0
Y2	1	0	1
Y3	2	1	3
Y4	1	1	2
Y5	5	1	6
Y6	3	1	4
	14	5	19

1 child left school and 1 child joined during Spring term, overall numbers remain at 19 PP children on role (14 boys and 5 girls). The majority of pupils remain in upper KS2 (10 pupil). No PP children in Year 1. Payments for 2024/25 are £2,570 per child.

Within the PP group there are 3 pupils with an EHCP and a further 5 who are on our SEND record. There are 5 pupils who are working significantly below their peers in all areas, 2 children receiving Early help and 4 pupils who are persistently absent (attendance below 90%) which is a positive change from Autumn term (7 persistent absent pupils). There are also PP children who are part of several of these groups.

Attainment:

PP children continue to attain below their peers (as in Autumn term 2024) in all core areas. There has been no significant change between end of Autumn 2024 and end of Spring 2025. Overall, there are slightly fewer pupils working towards in math (11 to 9) this change is due to improved attainment for the boys. There are also fewer pupils working above in maths (2 to 0). In writing the data is exactly the same as the end of last term. In reading there is one less boy working towards and also one less boy working above expectations. There are no PP children working above in either writing or maths.

Progress:

In terms of progress, the picture was very positive at the end of the autumn term. The vast majority of PP children made improved progress (green) across each core area with only 1 pupil making expected progress in reading and maths, and 2 pupils in writing. There was one identified pupil who made no progress in writing, which was a priority for the Spring term.

At the end of the Spring term, the progress picture looks slightly different. PP children are continuing to make progress, but in most cases, this is now expected rather than improved progress. There are no girls and 4 boys in reading (2 in writing and maths) making better progress. This is to be expected as the Spring term is shorter and because accelerated progress was made across the autumn, it would be unusual for this to continue across subsequent terms of the academic year. There continues to be one pupil in both reading and writing who has made no progress. This is not the same pupil in both areas and not the same pupil as previously reported at the end of the autumn term. Both pupils are at the lower end of the school and will be monitored over the summer term.

We will track progress for the summer term and would expect more children to have made better progress. We will also track progress across the year and provide details of this in the next report.