



Pupil Premium Report – Autumn 2024

Attainment: Pupils working towards, at/above and above age expected levels for the end of Autumn term 2024

End of Autumn 2024											
Attainment											
reading	towards	at & above	above	writing	towards	at & above	above	maths	towards	at & above	above
boys	7	6	2	boys	9	4	0	boys	8	5	1
girls	1	3	2	girls	1	5	0	girls	3	3	1
all	8	9	4	all	10	9	0	all	11	8	2
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Summer and Autumn term 2024 (does not include EYFS pupils)

Progress											
reading				writing				maths			
boys	0	1	10	boys	1	2	8	boys	0	1	10
girls	0	0	4	girls	0	0	4	girls	0	0	4
all	0	1	14	all	1	2	12	all	0	1	14
excludes EYFS data and new pupils											

Context

Eligible pupils			
	boys	girls	total
EYFS	2	2	4
Y1	0	0	0
Y2	1	0	1
Y3	1	1	2
Y4	1	1	2
Y5	5	1	6
Y6	3	1	4
	13	6	19

Overall there have been 3 pupils added to our PP cohort, all in EYFS. This takes the overall total to **19 pupils (13 boys and 6 girls)**. The majority of pupils are in upper KS2 (total numbers will reduce over the next 2 years by **10** pupils, if we do not have any additional pupils that are successful in an offer of PP funding). There is only 1 pupil in KS1 and 4 in EYFS. There is an overall decrease of 3 pupils from the previous academic year. There are 2 pupils with an EHCP and 4 who receive SEND support. There are 4 pupils who are significantly below their peers, 3 pupils with social care involvement and 7 pupils who are persistently absent.

Payments for 2024/25 are £2,570 per child. We have received additional funding from the NTP (National Tutoring Programme) but this will not continue for 2024/25.

Attainment:

There is a sizeable group of PP children who are working below the expected standard. In all 3 core areas, boys make up the largest proportion of these pupils. In reading and writing there is 1 girl working towards the expected standard, in comparison there are 7 boys in reading and 9 boys in writing. In maths, girls are split 50:50 between those working towards and at the expected standard. There is a total of 4 pupils (2 boys and 2 girls) working above expectations in reading. There are no PP children working above in writing.

Progress:

Progress between terms is measured in the following way. If a child is working at the expected standard and continues to work at this standard at the end of the subsequent term, we can demonstrate that they have made progress (to remain at the expected standard shows an upwards movement in their attainment). If a child moves from working towards to working at the expected standard, they have made good progress. In the case of a child who is falling behind (between terms) they will have made no progress, and require careful support in the upcoming term. In all cases, there is a context to this situation, with outside factors having a negative effect on a PP child's progress.

For the autumn term, it is clear that the majority of pupils have made good or better progress. Only one child made no progress (in writing) with one child in reading, two in writing and one in maths making 'some' progress. All PP girls have made good progress during the autumn term.

Overall, the progress of PP children across the autumn term is very positive. We will continue to track this across the upcoming spring term.