



Pupil Premium Report – Spring 2024

Attainment: Pupils working below, at/above and above age expected levels for the end of Spring term 2024

End of Spring 2024											
Attainment											
reading	below	at & above	above	writing	below	at & above	above	maths	below	at & above	above
boys	7	6	1	boys	8	5	0	boys	8	5	1
girls	4	4	1	girls	5	3	1	girls	6	2	1
all	11	10	2	all	13	8	1	all	14	7	2
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Autumn term 2023 and Spring term 2024

Progress											
reading				writing				maths			
boys	1	9	3	boys	2	8	3	boys	1	11	1
girls	1	5	2	girls	1	6	1	girls	0	7	1
all	2	14	5	all	3	14	4	all	1	18	2
includes EYFS data											

Context

Eligible pupils			
	boys	girls	total
EYFS	0	0	0
Y1	1	0	1
Y2	1	1	2
Y3	1	1	2
Y4	5	1	6
Y5	3	1	4
Y6	2	4	6
	13	8	21

No change in numbers of PP children from autumn term. 13 boys and 8 girls, making 21 children in total. No children in FS2, 3 children in KS1 and the vast majority (18) in KS2. Payments for 2023-24 remain at £1,445 per child. The majority of these pupils are part of tuition groups running as after school sessions (19 children). Teachers are aware of their PP children and make additional targeted provision to track their progress in the classroom (e.g. reading support 5 times a week). These groups will continue during the summer term, meaning that PP children will have received a full year of targeted support.

There are 6 pupils on the SEND register. There are 7 White British pupils and 6 EAL (English as an additional language) pupils in the group and 7 pupils who had attendance of below 90% (at end of autumn term). This will be tracked for the end of spring term (with reference in the summer report).

Attainment:

The majority of pupils continue to work below their peers. No major changes from autumn term. One boy has moved from below to at and above in reading, writing and maths. Girl's attainment has remained the same. There continue to be slightly more children below in reading and maths than writing. For those children working significantly below the gap remains the same. The in-year picture compared to the end of year picture will be interesting.

Progress:

The in-year progress picture has changed from the end of the autumn term. Children are still making progress although there is a small number of children whose progress has stalled during this term. In all cases those children are working significantly below and their attainment has been shifted to a more realistic level, causing progress to appear red. This will alter at the end of the year when progress will be back on track.

Elsewhere the majority of pupils are making some progress, although there are less making better than expected. The progress picture remains positive and we will report on the end of year picture to check whether these changes remain.