



## Pupil Premium Report – Summer 2024

**Attainment:** Pupils working below, at/above and above age expected levels for the end of Summer term 2024

End of Summer 2024											
Attainment											
reading	below	at & above	above	writing	below	at & above	above	maths	below	at & above	above
boys	5	8	1	boys	8	5	0	boys	7	6	1
girls	3	6	1	girls	3	6	1	girls	4	5	1
all	8	14	2	all	11	11	1	all	11	11	2
includes EYFS data											

**Progress:** Pupils making no (red), some (amber) or better (green) progress between Spring term 2023 and Summer term 2024

Progress											
reading				writing				maths			
boys	0	12	1	boys	1	11	1	boys	0	12	1
girls	0	8	1	girls	0	8	1	girls	0	6	3
all	0	20	2	all	1	19	2	all	0	18	4
includes EYFS data											

### Context

Eligible pupils			
	boys	girls	total
EYFS	0	0	0
Y1	1	0	1
Y2	1	1	2
Y3	1	1	2
Y4	5	1	6
Y5	3	1	4
Y6	2	5	7
	13	9	22

Overall one additional child added to PP list during summer term. There were also 2 children that left and 2 further children (in the same year group) that also became eligible, making no real change to the overall numbers. At the end of the year there were 13 boys and 9 girls, making 22 children in total. No children in FS2, 3 children in KS1 and the remainder (19) in KS2. 2023-24 payments were £1,445 per child. The majority of these pupils continued to be part of tuition groups run by school staff. Teachers are continuing to prioritise PP children in their classes. They are making additional targeted provision to track their progress in the classroom (e.g. reading support 5 times a week). There are 4 pupils on the SEND register. There are 6 White British pupils and 6 EAL (English as an additional language) pupils in the group and 7 pupils who had attendance of below 90% (at end of spring term). This will continue to be tracked up to the end of the academic year.

**Attainment:**

Improvements in all areas from spring term for children working below their peers. 4 more pupils working at in reading, 3 more in writing and 4 more in maths. Improvements for both boys and girls and there have been improvements from autumn to spring and spring to summer. There remain a smaller number of pupils working above and these remain the same from the spring term.

**Progress:**

Progress has remained strong in reading and writing. In reading there are 6 more children making progress and 5 more in writing. There are less children making better than expected progress in these areas. However, in maths the number of children making progress has remained the same with 2 more children making better than expected progress.

At the end of the summer term there was only one pupil who made no progress in writing (red), a priority for the new school year.

Progress across the year has seen a large increase at the end of the autumn term (green/better than expected progress) and more steady progress during spring and summer terms (amber). *A reminder that if a child was expected at the end of a previous term and is still expected at the end of the current term, that still shows progress.*