



Pupil Premium Report – Summer 2023

Attainment: Pupils working below, at/above and above age expected levels for the end of Summer term 2023 (includes end of KS1 and 2 data)

End of Summer 2023											
Attainment											
reading	below	at & above	above	writing	below	at & above	above	maths	below	at & above	above
boys	8	9	3	boys	11	6	1	boys	9	9	3
girls	3	7	1	girls	7	3	1	girls	6	4	1
all	11	16	4	all	18	9	2	all	15	13	4
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Spring and Summer term 2023

Progress											
reading				writing				maths			
boys	0	14	3	boys	0	13	4	boys	0	16	1
girls	0	7	3	girls	0	7	3	girls	0	8	2
all	0	21	6	all	0	20	7	all	0	24	3
includes EYFS data											

Context

Eligible pupils			
	boys	girls	total
EYFS	1	1	2
Y1	1	1	2
Y2	2	1	3
Y3	6	1	7
Y4	3	1	4
Y5	2	4	6
Y6	2	1	3
	17	10	27

Numbers of PP pupils has remained unchanged from Spring term, 27 pupils in total. There are (17 boys and 10 girls). Payments for 2022-23 are £1,345 per pupil.

The group includes were 4 pupils on the SEND register (15%). There are 7 White British pupils (27%) within the group. The group consists of 2 pupils in FS, 5 pupils in KS1 and 20 pupils in KS2. The majority of children are receiving extra, targeted support with XX children involved in small group after school tuition. There are XX children who are not receiving extra tuition.

Attainment:

As with the Spring term, the majority of pupils are working below age related outcomes, although there has been an upwards move in all areas for the number of children working above. In reading there are now 4 pupils working above (2 pupils at the end of Spring). In writing there now 3 pupils working above (0 pupils at the end of Spring). In maths there are 4 pupils working above (there were 3 at the end of Spring). Although the changes are minimal, with numbers so low in terms of PP children this represents a good upward trend. Pupils scored well at the end of KS2 in their SATS scores as well.

Progress:

Progress continues to show a more positive picture. All children are making progress. As with attainment there is a small incremental change from Spring to Summer term with more children making some and better progress. This is especially apparent in writing. At the end of the Spring term there were 3 children making better than expected progress. That has now risen to 7 pupils with 3 more boys included in that group.

Progress data includes children in Foundation Stage. As with the Autumn term there are more children making some or better progress across all three core areas. As with attainment the picture is more positive in reading and maths. In reading 7 pupils made better than expected progress and only 1 pupil made no progress across the Spring term. In maths 6 pupils made better than expected progress (only 1 girl) and 1 pupil made no progress. In writing, however there were 4 pupils who made no progress. This is due to the specific individual needs of the PP children. It is also worth noting that the Spring term has been shorter than the Autumn term, making accelerated progress more difficult.

We will continue to monitor attainment and progress for PP children at the end of the Summer term 2023.