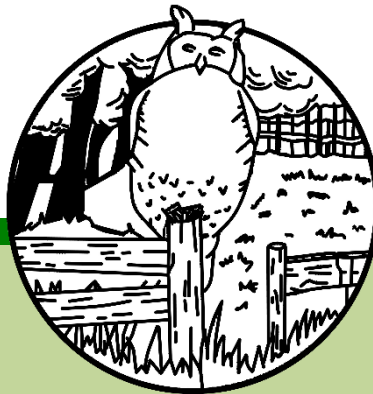


# Accessibility Policy

Version	1.00
Approved By	Governors
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Notes	



## Woodland Grange Primary School

Aiming high to achieve excellence and success by working together.

The aim of this Accessibility Plan is to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school and which allow parents and carers better access.
- Improve access to information which is of a written nature to both pupils and carers who have a disability.

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
Short Term	Seek to provide appropriate training for teachers and support staff who are responsible for disabled children – prioritise for current needs.	LA courses. Specialist Teaching Service courses. School visits. Observations and school based INSET.	Greater expertise to raise standards and further equip staff to meet the needs of disabled children with regards to accessing the curriculum.	Immediate action for present staff. Planned programme for new staff or when new children arrive.	Clearer IEP's with practical, short term targets.
	Improve the availability of written materials in alternative formats.	<ul style="list-style-type: none"> <li>• Issue documents in a clear font of size 12 or larger if requested.</li> <li>• Notify parents that alternative formats can be supplied upon request.</li> </ul>	The school can provide written information in alternative formats when required.	Annually in September	Delivery of information to disabled persons improved.
	To supply necessary teaching aids and suitable apparatus to meet the needs of a disabled child, once notification has been given of an imminent arrival e.g. adjustable height desks and equipment.	Seek advice from the LA about specific items which would be appropriate and essential. for the child to access the full curriculum.	Appropriate equipment is readily available for the child to access the full curriculum.	Short term once notification has been received of the forthcoming admission of a disabled pupil.	Child given every facility to access the curriculum.
	Ensure venues for school trips are suitable	Pre-visit assessment of suitability. Liaise with	Broad and balanced curriculum offered	As and when trips are considered as a	Equal opportunities for disabled child to

	– transport, access, toilets, staff for personal care etc.	local schools with disabled pupils for suitable venues.	alongside able bodied peers.	beneficial addition to support the curriculum.	participate in off-site activities.
	Ensure PE curriculum is adapted to enable wheelchair users to work alongside peers.		Broad and balanced curriculum offered alongside able bodied peers.	Short term once notification has been received of the forthcoming admission of a disabled pupil.	Child accesses a full physical programme and PE curriculum.
	Improve access to mobiles	Ramps if shuffling classes to accommodate disabled child in main building is not possible.	Accessibility maintained to all necessary areas.	Short term once notification has been received of the forthcoming admission of a disabled pupil	Flexibility to access all necessary areas of school.
Medium Term	Improve entry in and out of external doorway to main building to allow easier entry for wheelchairs.	Tarmac small ramp to main entrance.	Easier access to and from buildings.	Paving slabs adjusted.	Greater independence in moving around school.
Long Term	Colour schemes are re-assessed when refurbishing to benefit pupils with visual impairment.	Seek advice from the LA Visual Impairment Service on appropriate colour schemes.	Several areas are made more accessible for visually impaired children.	Summer 2007 onwards.	Physical accessibility of school improved.
	Access to field is improved.	LA advice sought on building a ramp or provide small wooden ramp to get wheelchair on to blue track.	Access to field for people with mobility problems is improved.	Short term once a disabled child is admitted. Achieved 2011	Physical accessibility of school grounds increased.

Data will always be processed to be in line with the requirements and protections set out in the UK General Data Protection Regulation.