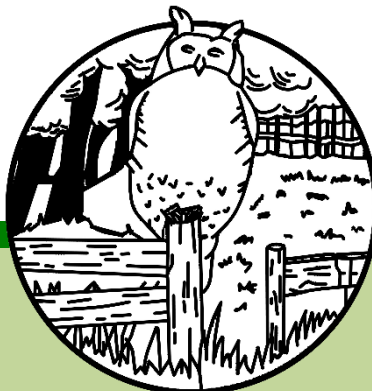


Year 1 Writing Criteria



Woodland Grange Primary School

Aiming high to achieve excellence and success by working together.

Year 1 Writing Criteria



Name:

Collection

Working Towards the Expected Standard

The pupil can write simple sentences after discussion with the teacher:

sit correctly at a table, holding a pencil comfortably and correctly							
begin to form lower-case letters in the correct direction, starting and finishing in the right place							
say out loud what they are going to write about							
name the letters of the alphabet							
spell some common exception words							

Working at the Expected Standard

The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:

write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far							
write sentences by	composing a sentence orally before writing it						
	sequencing sentences to form short narratives						
using punctuation accurately on some occasions	capital letter to start sentences						
	full stops						
	exclamation marks						
discuss what they have written with the teacher or other pupils							
read aloud their writing clearly enough to be heard by their peers and teacher							
use letter names to distinguish between alternative spellings of the same sound							
using -ing, -ed, -er and -est where no change is needed in the spelling of root words (helping, helped, helper, eating, quicker, quickest)							
using the prefix un-							
adding the suffix 's' for a plural							
spelling many common exception words*							
spell the days of the week							
spell words containing each of the 40+ phonemes already taught							
form capital letters and start to form lower case letters of the correct size							
form digits 0-9							

Working at Greater Depth Within the Expected Standard

The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

using punctuation accurately on many occasions	capital letter to start sentences						
	full stops						
	Question marks						
	exclamation marks						
spelling most common exception words*							
adding suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful,, -less, -ly *							
increase the legibility, consistency and quality of his/her handwriting, writing letters including capitals and digits of the correct size and orientation.							
begin to use nouns and adjectives							
using some interesting vocabulary (above the level of vocabulary expected by a child of that age.							
use some co ordination e.g. 'and' and 'but'							

To be at a standard ALL boxes must be ticked at least twice across 5 or 6 pieces of work. The preceding standard must also have been met. Children CANNOT be working at greater depth without meeting the handwriting requirements.

Definitions:

Some – On occasion (10%)

Many – Between some and most (50%)

Most – Generally, with occasional errors (85%)