



# Woodland Grange Primary School

Pupil Premium Reporting November 2020

## 2019/20 Pupil Premium & PP+ Allocation & Expenditure

### Allocation

Pupil Premium & Ever6 allocation for 2019/20	£	51,754.08
Pupil Premium Plus for 2019/20	£	3,238.00
TOTAL:	£	<b>54,992.08</b>

### Expenditure

Owl's Hoot (pre/aftercare)	£	240.00
Swimming	£	560.28
Residential trips	£	3,497.04
Preschool fees	£	406.95
Preschool trips	£	22.32
Day trips	£	670.82
Cycle training	£	71.00
Clubs – Autumn term 2019	£	1,110.00
Clubs – Spring term 2020	£	1,355.00
Clubs – Summer term 2020	£	0
Uniform	£	344.35
Tuition	£	18,346.54
Music lessons	£	271.00
<u>Additional exp. from PP+</u>		
Extra-curricular non-school clubs	£	£392.00
Religious instruction	£	£140.00
Technology	£	272.45
Misc.	£	238.33
TOTAL:	£	<b>27,938.08</b>
CARRY FORWARD:	£	<b>27,054.00</b>

## **2019/20 How it made a difference to pupils' attainment and progress**

At Woodland Grange we have high expectations for all our pupils. Attainment and progress is measured in a combination of ways. We compare eligible and non-eligible pupils at the end of each term through summative assessments in reading, maths and grammar punctuation and spelling (Year 2 to Year 6). We also compare attainment in writing half termly.

Progress is also measured across the year and compared between pupil groups in these subject areas. We have found that although some eligible pupils attain lower than peers (compared to age related expectations) they make good or better progress. This information is monitored by the Senior Leadership Team, class teachers and school governors.

We also measure progress against specific targets set as part of their pupil premium intervention at school. These provide a valuable source of evidence as they focus on specific, individualised areas for that pupil. We passionately believe in the role that parents can play in supporting and enhancing the learning of their children and provide regular feedback on how each child is working towards their PP targets. We set this expectation in order to maximise learning gains. Parents should be fully aware of intervention programmes and regular meetings are held with parents to fully understand the targets that are set.