Woodland Grange Primary School

2017, 2018 and 2019 - Assessment results

Foundation Stage outcomes

Good Level of Development (GLD) Percentage			
Woodland Grange			National
2017	2018	2019**	2018*
82	60	73	71.5

*No national data is currently available for 2019

**2019 data awaiting validation

Key stage 1 SATS comparative report

This information allows you to compare the performance of the school at the end of key stage 1 for the last three years with the attainment of other year 2 pupils nationally.

	Percentage of pupils achieving the expected standard				Percentage of pupils exceeding the expected standard			
	Woodland Grange			National	Woodland Grange			National
	2017	2018	2019*	2019	2017	2018	2019*	2019
Reading	74	77	83	75	13	15	22	25
Writing	72	79	75	69	12	12	17	15
Maths	73	71	77	76	16	13	18	22
Science	82	85	89	82				
Reading, Writing, Maths combined	69	68	66	65	6	9	11	11

*2019 data awaiting validation

Key Stage 1 End of Year 1 Phonics Screening report

Percentage of pupils achieving the expected standard			
Woodland Grange			National
2017	2018	2019*	2019
75	86	80	82

*2019 data awaiting validation

Key stage 2 SATS comparative report

This information allows you to compare the performance of the school at the end of key stage 2 for the last two years with the attainment of other year 6 pupils nationally.

	Percentage of pupils achieving the expected standard:			Percentage of pupils exceeding the expected standard:			Average SS		
	Woodland Grange		National	Woodland Grange		National	Woodland Grange		National
	2018	2019*	2019	2018	2019*	2019	2018	2019*	2019
Maths	91	94	79	36	55	27	108	108	105
Reading	77	98	73	30	47	27	105	107	104
Grammar, Punctuation and Spelling	84	90	78	42	65	36	107	111	106
Writing	58	74	78	0	11	20			
Science	81	85	82						
Reading, Writing, Maths combined	55	73	65	0	11	11			

*2019 data awaiting validation

KS 1 to KS 2 (Primary) Progress Scores

This is a measure of progress from the end of KS1 to the end of KS2.

2018 Key		2019 Key	
	Well below average		Below average
	Average		Above average
	Above average		Well above average

	Woodland Grange	
	2018	2019
Reading	-1.2 (-2.8 to 0.4)	2.6 (1.0 to 4.2)
Writing	-5.9 (-7.4 to -4.4)	-1.8 (-3.3 to -0.3)
Maths	2.4 (1.0 to 3.8)	3.4 (2.0 to 4.8)

Select Academic Year: 2018/19

SEN Unit Filter (Not National data): All Pupils

Selection Diff to National Highlighting - Below to Above

School / LA / Organisation: C - Woodland Grange Primary School

KS1 Prior Attainment 17.2 (2A)

62 pupil(s)

Key Stage 2 Headlines

Reading, writing and mathematics	Reading	Writing	Maths
Expected Standard	Key Stage 1 to 2 Average Progress	Key Stage 1 to 2 Average Progress	Key Stage 1 to 2 Average Progress
72.6%	2.57	-1.77	3.39

Threshold Assessments

Reporting Subject	Assessment Method	Threshold	2018/19 Woodland Grange Primary School: Selection	Diff to National	National	Change from last year: Selection YoY	National YoY
Reading, writing and mathematics	Hybrid	Expected Standard	72.6%	7.8%	64.8%	▲ 17.9%	▲ 0.4%
		Above Standard	11.3%	0.8%	10.5%	▲ 11.3%	▲ 0.6%
Reading	Task/Test	Expected Standard	83.9%	10.8%	73.1%	▲ 7.3%	▼ -2.2%
		Above Standard	46.8%	19.8%	27.0%	▲ 17.1%	▼ -1.2%
Writing	Teacher assessment	At or Above Expected Standard	74.2%	-4.2%	78.4%	▲ 11.3%	▲ 0.3%
		Above Expected Standard	11.3%	-8.8%	20.1%	▲ 16.4%	▲ 0.2%
Maths	Task/Test	Expected Standard	93.5%	14.9%	78.6%	▲ 2.9%	▲ 3.1%
		Above Standard	54.8%	28.2%	26.6%	▲ 18.9%	▲ 3.0%
Grammar, punctuation and spelling	Task/Test	Expected Standard	90.3%	12.4%	77.9%	▲ 5.9%	▲ 0.3%
		Above Standard	64.5%	28.8%	35.7%	▲ 22.3%	▲ 1.3%
Science	Teacher assessment	At or Above Expected Standard	85.5%	2.6%	82.8%	▲ 4.2%	▲ 0.5%

Average Scaled Scores

			Woodland Grange Primary School: Selection	Diff to National	National	Selection YoY	National YoY
Reading	Task/Test	Average Scaled Score	107.1	2.6	104.4	▲ 2.4	▼ -0.6
Maths	Task/Test	Average Scaled Score	108.4	3.4	105.1	▲ 0.8	▲ 0.7
Grammar, punctuation and spelling	Task/Test	Average Scaled Score	110.6	4.2	106.3	▲ 3.3	▲ 0.2

Progress Scores

			Woodland Grange Primary School: Selection	Diff to National	National	Selection YoY	National YoY
Reading	Task/Test	Key Stage 1 to 2 Average Progress	2.57	2.57	0.00	▲ 3.82	▶ 0.00
Writing	Teacher assessment	Key Stage 1 to 2 Average Progress	-1.77	-1.77	0.00	▲ 4.10	▶ 0.00
Maths	Task/Test	Key Stage 1 to 2 Average Progress	3.39	3.39	0.00	▲ 1.03	▶ 0.00

Cohort size details

Less to more

All subjects

End of Key Stage

Cohort

Pupil Group	Pupil Group Member	Selection Pupil No.	KS1 APS PA	Selection % of Cohort	National % of Cohort
All Pupils	All Pupils	62	17.2	100.0%	100.0%
Gender	Male	31	17.4	50.0%	51.0%
	Female	31	17.0	50.0%	49.0%
FSM Eligibility	Eligible for FSM	2	20.0	3.2%	16.8%
	Not eligible for FSM	60	17.1	96.8%	82.5%
Deprivation Pupil Premium	FSM eligible at some point	8	15.6	12.9%	28.5%
	Never FSM eligible	54	17.4	87.1%	67.3%
Disadvantaged Pupil Premium	Disadvantaged	8	15.6	12.9%	30.3%
	Not Disadvantaged	54	17.4	87.1%	69.1%
BME (Black or Minority Ethn..	BME	53	17.7	85.5%	32.7%
	Not BME	8	15.7	12.9%	65.7%
SEN Provision	No SEN	56	17.6	90.3%	81.2%
	SEN Support	5	11.5	8.1%	14.5%
	Statement / EHC Plan	1	0	1.6%	3.3%
First Language	First language not English	38	17.9	61.3%	20.9%
	First language English	24	16.2	38.7%	78.1%
Mobility	Pupil mobile	5	18.5	8.1%	0.0%
	Pupil not mobile	57	17.1	91.9%	0.0%
KS1 Prior Attainment	Low	1	7.5	1.6%	8.2%
	Middle	30	15.1	48.4%	53.6%
	High	26	20.0	41.9%	32.0%
Term of Birth	Autumn	20	18.2	32.3%	33.1%
	Spring	24	16.1	38.7%	32.4%
	Summer	18	17.4	29.0%	33.8%

Pupil Group Performance Details

Table below: Show numbers

Pupil Group	Pupil Group Member	Reading, writing and mathematics – Hybrid – Expected Standard			Reading – Task/Test – Key Stage 1 to 2 Average Progress			Writing – Teacher assessment – Key Stage 1 to 2 Average Progress			Maths – Task/Test – Key Stage 1 to 2 Average Progress		
		Selection	National	Gap	Selection	National	Gap	Selection	National	Gap	Selection	National	Gap
All Pupils	All Pupils	72.6%	64.8%	7.8%	2.57	0.00	2.57	-1.77	0.00	-1.77	3.39	0.00	3.39
Gender	Male	64.5%	60.1%	4.5%	1.61	-0.54	2.15	-3.29	-0.75	-2.54	4.11	0.72	3.39
	Female	80.6%	69.7%	11.0%	3.53	0.62	2.91	-0.26	0.82	-1.08	2.67	-0.69	3.36
FSM Eligibility	Eligible for FSM	100.0%	47.2%	52.8%	3.34	-0.78	4.12	-5.36	-0.75	-4.61	2.45	-0.97	3.42
	Not eligible for FSM	71.7%	68.4%	3.3%	2.54	0.19	2.35	-1.64	0.18	-1.82	3.43	0.22	3.21
Deprivation Pupil Premium	FSM eligible at some point	50.0%	51.4%	-1.4%	1.06	-0.60	1.66	-2.80	-0.48	-2.32	-2.01	-0.68	-1.33
	Never FSM eligible	75.9%	70.5%	5.4%	2.79	0.31	2.48	-1.63	0.25	-1.88	4.16	0.34	3.82
Disadvantaged Pupil Premium	Disadvantaged	50.0%	51.3%	-1.3%	1.06	-0.61	1.67	-2.80	-0.51	-2.29	-2.01	-0.72	-1.29
	Not Disadvantaged	75.9%	70.7%	5.2%	2.79	0.32	2.47	-1.63	0.26	-1.89	4.16	0.36	3.80
BME (Black or Minority Ethn..	BME	79.2%	65.4%	13.9%	2.23	0.62	1.61	-1.45	0.86	-2.31	3.59	1.31	2.28
	Not BME	37.5%	64.8%	-27.3%	3.70	-0.22	3.92	-4.65	-0.33	-4.32	3.74	-0.52	4.26
SEN Provision	No SEN	78.6%	74.2%	4.3%	2.65	0.34	2.31	-2.23	0.51	-2.74	3.72	0.36	3.36
	SEN Support	20.0%	25.2%	-5.2%	1.57	-1.00	2.57	4.19	-1.77	5.96	-0.91	-1.06	0.15
	Statement / EHC Plan	0.0%	9.2%	-9.2%									
First Language	First language not English	78.9%	63.8%	15.2%	2.08	0.79	1.29	-1.51	1.24	-2.75	3.93	2.08	1.85
	First language English	62.5%	65.2%	-2.7%	3.33	-0.14	3.47	-2.18	-0.25	-1.93	2.56	-0.44	3.00
Mobility	Pupil mobile	80.0%			-0.10			-1.64			2.77		
	Pupil not mobile	71.9%			2.72			-1.78			3.43		
KS1 Prior Attainment	Low	0.0%	6.5%	-6.5%	9.38	0.06	9.32	6.18	-0.01	6.19	-8.71	0.00	-8.71
	Middle	66.7%	57.5%	9.2%	3.09	0.03	3.06	-1.16	0.03	-1.19	4.18	0.03	4.15
	High	96.2%	95.2%	1.0%	1.68	0.03	1.65	-2.83	0.02	-2.85	2.93	0.02	2.91
Term of Birth	Autumn	75.0%	69.4%	5.6%	0.74			-3.30			3.87		
	Spring	62.5%	64.8%	-2.3%	2.90			-1.30			2.64		
	Summer	83.3%	60.3%	23.0%	4.55			-0.40			3.82		