



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High level of after school clubs</li> <li>• A wide range of competitions have been entered, increasing year on year.</li> <li>• Coaches working alongside staff have been successful.</li> <li>• Introduction of baselining by sports coaches has enabled us to identify children who are less active than their peers.</li> </ul>	<ul style="list-style-type: none"> <li>• Need to ensure swimming for KS2 is successful, some staff will need training.</li> <li>• Need to devise a method to monitor some aspects of PE provision more thoroughly</li> <li>• New staff audit needed to identify areas of need for CPD</li> <li>• Embed Sports leaders at lunchtimes to run more activities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, but this is something that we intend to do in the future; this is the first year we have had Y6 children so we are working towards ensuring all children can swim with swimming lessons in Y4 to supplement those that were already occurring in Y2 prior to Y6 children staying at the school.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 23606	Date Updated: April 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase new equipment to ensure swimming is successful	Visit ASA site for Swimming charter and booster awards packs.	£100	Children were enthused and excited about swimming.	Continue using this resource, will need new pack.
Expand clubs into more morning slots, run more SEN inclusive and sessions for targeted children (GALs, Energise)	Work with LSLSSP to run these events and club manager to run more morning clubs.	Part of LSLSSP buy in.	We ran Energise for less active children, Primary Gals was a success; Y5 and 6 girls chose martial arts and some girls carried on sessions afterwards with the coach at his club. <b>See attached report for more detail.</b>	Run again in new year, investigate a martial arts club as an after school (evening) club or weekends.
Organise new swimming lessons for Year 4 pupils to address having Y6 stay at Woodland Grange	Work with local swimming pools to offer swimming for at least two terms. Offer to parents.	£5 per child each fortnight. Funded by parents.	Children made progress over the course of the two terms and more children were confident swimmers at the end.	Using data from first cohort identify those children unable to swim 25m and discuss with parents. Look at offering extra lessons for lowest attainers from Sports Premium.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children rewarded with medals and certificates for participation in sports	Order medals as needed	£40	We provided extra medals as part of the cross country league for the children that had been placed in their event.	Continue to use medals and certificates to celebrate achievements
Sporting Achievements celebrated in weekly assemblies	Weekly assemblies include section on sporting achievements If needed	£0	More children were able to show what they had achieved in and outside of school	Work with sports coaches to identify children who have excelled in PE lessons and clubs and present with certificates

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				64%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continued provision of high quality coaching alongside school staff for children to improve teaching and learning	Work with Premier Sport to plan in coaches for all year groups as needed.	£15000	Coaching has been successful as evidenced by staff audit. Will continue for another year. See attached report for more detail.	Look at sports apprentices as an alternative to coaches, may be more involved with the life of the school.
Continued availability of CPD from LSLSSP to improve knowledge and T&L	Look for swimming courses for Year 4 staff to attend.	£315	Many staff have had opportunity to attend relevant CPD from the LSLSSP programme. RB attended STA swimming course.	Identify areas of need with updated staff audit and from Premier sport impact report.
Keysteps resources ordered for Gymnastics teaching.	Order resource for teaching gymnastics	£31	Year 2 gymnastics team won level 2 event and progressed to Level 3.	Continue offering Gymnastics as a before school club, targeting those children that have been before.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Attended Sports presentation at Leicester Riders to build links.	Attend event to build links for future events	£52	The event was useful and discussed some coaching opportunities available to the school.	Develop further opportunities for external clubs to be involved in working with our school and as signposts for sport outside of school.
Expand clubs into more morning slots, run more SEN inclusive and sessions for targeted children (GALs, Energise)	Work with LSLSSP to run these events and club manager to run more morning clubs.	Part of LSLSSP buy in	See attached report	Run again in new year, investigate a martial arts club as an after school (evening) club or weekends.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>15 competitions entered across all areas of KS1 and KS2 providing positive sporting experiences for children. KS2 athletics team and KS1 Gymnastics team entered school games finals.</p> <p>LSLSSP Membership ensures that competitions are available to all children.</p>	<p>Enter competitions as they are available.</p> <p>Update subscription</p>	<p>£218 (transport)</p> <p>£2500</p>	<p>We reached a school games final for athletics, which we have achieved before, but also saw a gymnastics team reach a school games final for the first time.</p> <p>More competitions entered than ever before, meaning more children across school have an opportunity to experience competitive sport.</p>	<p>Continue to enter competitions as they occur, encouraging other staff to take on the admin of this where possible.</p> <p>Continue subscription</p>