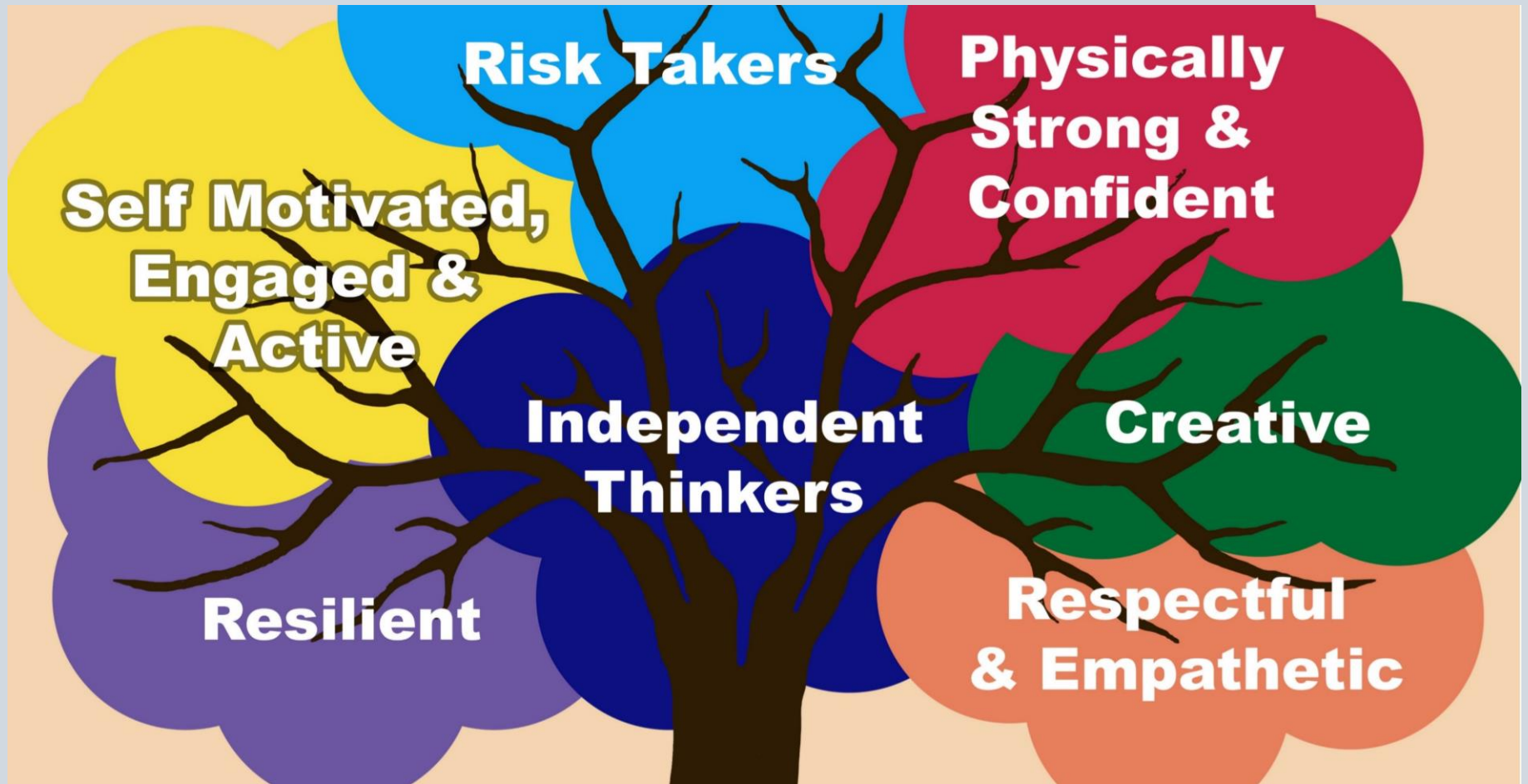


Welcome to  
Year 6

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# Year 6 – what's it all about?

- More independence - homework, clubs, music lessons
- Jobs around school - being a part of the Woodland Grange community
- SATs
- Continuing to enjoy learning/school
- Preparing to move on



**Self Motivated,  
Engaged &  
Active**

**Risk Takers**

**Physically  
Strong &  
Confident**

**Independent  
Thinkers**

**Creative**

**Resilient**

**Respectful  
& Empathetic**

*Aspiration tree*

# Curriculum

More information on each area of the curriculum can be found on the school website.

[School Information → Curriculum](#)

We also update our class page weekly.

[Our Class → Year 6](#)

Our humanities topics for this year are:

[Migration to Britain; World Countries and Capitals; Ancient Islamic Civilisations; Natural Resources and Sustainable Living; Richard III local history study; North America](#)

Our science topics for this year are:

[Inheritance & Evolution, Light, The Heart, Classification Systems, Electricity, Body Health.](#)

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# Learning in Year 6

# *The learning process...*



- Where am I now?
- Where am I heading?
- How am I going to get there?

## We want Year 6s to :

- Continue to think on a deeper, more analytical level
- Having a questioning attitude
- Develop memory and recall
- Continue to hone research skills
- Use effective checking skills
- Continue to organise their thoughts using an inner voice
- Express and articulate thoughts clearly - written and verbally
- Refine their skills of how to work with others
- Increase their independence
- Be aware of their own opinions
- Make confident choices & decisions

# Feedback

- Self and peer review
- Teacher verbal and written feedback
- Self marking where possible, e.g. maths
- Written reflection

VF	Verbal feedback
WS	With support
I	Independent
Sp	Spelling
Aa	Capital letter
	Next steps
	Finger spaces
Λ	Insert word
•	Full stop
C	Correction that needs addressing (Year 3 upwards)
P	Check punctuation (Year 3 upwards)
G	Grammatical error such as tenses or cohesion (Year 5 and 6 only)
//	New paragraph



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*English*

## Week 1

Ambitious Synonyms:  
Adjectives

aggressive	frantic
hostile	disastrous
awkward	calamitous
obstinate	marvellous
desperate	spectacular

## Week 4

Words That Belong to the  
Same Word Family

temperature	vary
temper	variation
temperament	varied
tempered	variable
variety	variance

# Spelling and handwriting

## New Curriculum Spelling List Years 5 and 6

twinkl [www.twinkl.co.uk](http://www.twinkl.co.uk)

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

# Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

observant

observance

expectant

expectancy

hesitant

# Handwriting

Ensure formation of letters are all correct.

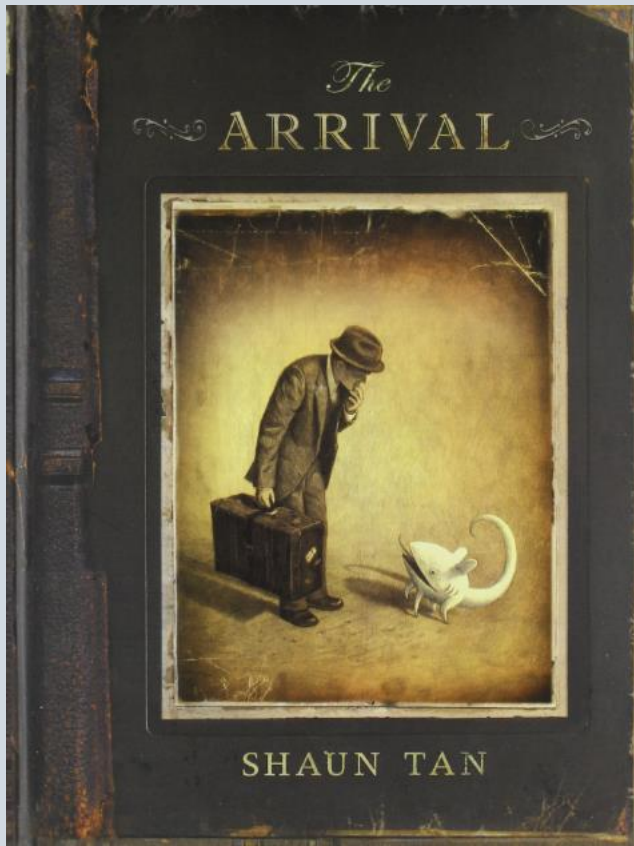
Encourage starting and ending in the correct places ready for joining.

All children to be joining their handwriting - required for children to pass writing SATs at expected level.

## Working at the expected standard

The pupil can:

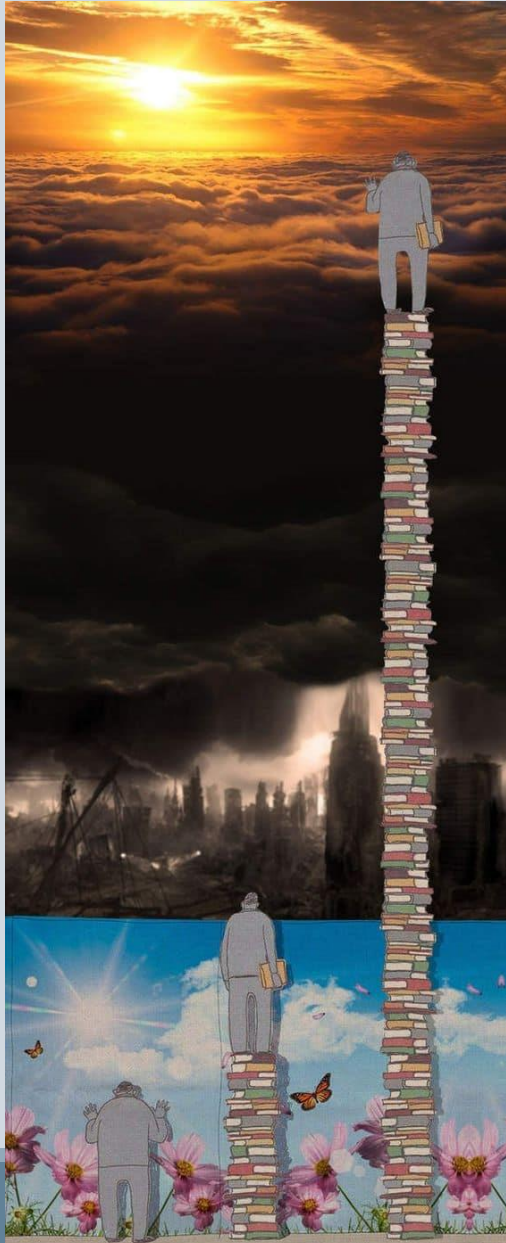
- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>1</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>



# Whole Class Reading



# 10 reasons to read...



- Mental stimulation
- Stress reduction
- Knowledge
- Vocabulary improvement
- Improves memory
- Stronger Analytical Thinking Skills
- Improved Focus and Concentration
- Tranquility
- Better Writing Skills
- Entertainment!

# Developing writing skills

Largely a book-based writing curriculum.

We aim to continue to develop a real sense of enthusiasm for creating with words.

Writing with a clear purpose.

Genres and features of different text types covered.

Grammar lessons twice a week, focused on specific skills.

Quality over quantity. Small, well-developed sentences and paragraphs are more valuable than pages of writing.

# Proof-reading skills

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- Does this writing say what it needs to?
- Have I correctly used a range of vocabulary?
- Does it flow and make sense?
- Is it punctuated correctly?
- Is it interesting?



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Maths

# Maths in Year 6:

- Arithmetic
- Calculation
- Basics ( $\times$ ,  $\div$ , number bonds including decimals)
- Vocabulary, known facts ( $1\text{m}=100\text{cm}$ )
- Maths in action (practical maths)
- Word problems
- Test type questions, investigative work (being systematic, thinking of own questions)
- Reasoning and Problem Solving - looking at patterns, relationships and connections

Arithmetic Practice Paper 1

1	$935 + 100 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$234 \times 2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$5.6 + 0.2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$26 \times 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$1,025 + 655 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

# Arithmetic

- [www.myminimaths.co.uk](http://www.myminimaths.co.uk)

True or false.

- a)  $5,463 \times 18$  is the same as  $18 \times 5,4$
- b) I can find the answer to  $1,100 \times 28$  using  $1,100 \times 30$
- c)  $70 + 10 = 700 + 100$

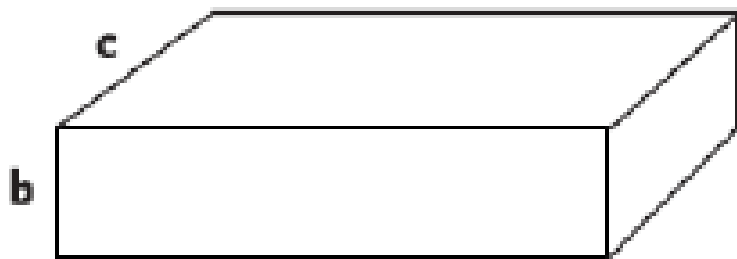
Put a digit in the missing space below to make the sentence correct.

$$4,62_,645 < 4,623,64_$$

Is there more than one option?  
Can you find them all?

- Sidra writes the formula for the surface area of the cuboid.

$$ab + ac + bc$$



The smallest number is 345,900

The greatest number is 347,000

All the other numbers have digit totals of 20 and have no repeating digits.

What are the other six numbers?

Can you order all eight numbers from

# Working efficiently

hour 0	minutes	fraction	percentage	decimals	out of 100	out of 1000	0 in a full turn
15 <sub>m</sub>		$\frac{1}{4}$	25%	0.25	25	250	90°
30 <sub>m</sub>		$\frac{1}{2}$	50%	0.50	50	500	180°
45 <sub>m</sub>		$\frac{3}{4}$	75%	0.75	75	750	270°
60 <sub>m</sub>		1	100%	1.00	100	1000	360°





# Helping your child to become more organised

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A designated space at home for working.

Access to relevant equipment.

Displaying a weekly timetable, including clubs and kit.

Planning times to do certain things - reading, times tables, etc.

# Home Support

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Help to learn times tables/spellings

Reading - as well as reading for pleasure, sometimes take turns with your child and ask/answer questions

Lots of talk about how they are feeling about their work

Invite your child to impress you and talk to you about what they're good at

SATs practice is fine, but please no real past papers!

# Homework

Ongoing:

- Spellings
- Arithmetic
- Reading for pleasure

Additional tasks will be added at other points in the year.



# Additional information

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PE - Wednesday (indoor) and Thursday (outdoor). Children need to come to school in their kits on these days. They will need to wear their house jumpers and trainers on these days, and must not wear jewellery.

Parents Evening - letters to go out soon.

SATs evening later in the year (date TBC).

Residential to Kingswood, October 2024



# Pupil Premium

Pupil Premium was introduced to help schools to offer additional support the children. It is an annual amount (£1,455 per child) paid directly to school. We use the money to support the education of your child in many ways, including:

- Additional, personalised tuition
- Paying for school trips or clubs
- Paying for school uniform

There is no stigma attached to applying for this funding, we encourage and support any family wishing to apply. A child may be eligible for free school meals (FSM) and therefore pupil premium, if families are in any of the following categories:

- Income based Government support (e.g. Job seekers allowance)
- They have children in the care of the local authority
- They are in the armed forces

**If you think your child is entitled to pupil premium, email [freeschoolmeals@leics.gov.uk](mailto:freeschoolmeals@leics.gov.uk) or call 0116 3056588 or 0116 3057093**



# School Trips & Visits

We are delighted that school trips are organised across the school. They add memorable experiences and enhance the learning in the curriculum. They are carefully chosen by staff, building a cohesive offer for the children as they move through the school. Some trips are outside of school, some in school visits.

Trips have to be funded otherwise they cannot go ahead. We rely on all payments being made as otherwise this impacts our wider school budget, prevents us from being able to provide other opportunities for the children and can result in the trip being cancelled.

We will look to schedule trips as early as we can, so there is plenty of time for payments. We will always support those families in receipt of Pupil Premium (paying 50% of the overall cost). Payment plans are also available, contact the school office for more information.



# Whole School Performances

This year, we will be organising whole school performances for pupils across the academic year by covering different faiths and cultures. Christmas is always a busy time in school with many productions requiring rehearsal and performance time in the hall. We also feel that this doesn't reflect the community that our school serves. As a result, year groups will use the following festivals as the theme for a production, performance or assembly.

Year 1 – Rosh Hashanah

Year 2 – Vaisakhi

Year 3 – Christmas at the Church (St Peter's in Oadby)

Year 4 - Diwali

Year 5 - Eid

Year 6 - Christmas at the Church (St Peter's in Oadby)



# Parking

We would ask families to make the Grange farm car park as their number one choice when parking at school. It is only a 3 minute walk from school and cuts down the congestion outside of school.

We will continue to issue our 'polite parking reminders' to cars outside of school. Please do not be offended if you find one on your car. We receive emails from local residents about lack of access and there have been instances where the bus is unable to drive along Beaufort Way (this would be the same for any emergency vehicle) due to school traffic.

Please remember the following:

- Do not block road junctions, residents driveways or bus stops
- Do not use the school entrance to perform a U-turn
- The school car park is for staff only (or families that require disabled access)
- Do not Park on the yellow zig zag lines outside school
- Ensure you leave enough room on pavements for pedestrians, pushchairs/prams to pass
- Switch off your engine whilst you are waiting outside school



# Frontiers



We will be implemented 1:1 devices for all pupils from year 1 to 6. You will have received information at the end of the summer term.

The devices will be used to support and enhance teaching and learning in the classroom.

Pupils will still be taught in the usual way. The iPad will be used in place of a shared text or resource that would have been used in a lesson.

Children will still use exercise books in the same way as before.

Apps will be used to set share resources, assignments and quizzes. Devices will also make learning more accessible for all pupils.

There is no charge to parents and devices will remain in school.



# Other messages

**Late arrivals:** Please sign in at the school office, do not go straight to the classroom.

**Holiday requests:** Holidays are not authorised during term time except for exceptional circumstances. Request forms are on the school website. Unauthorised holidays will be referred to Leicestershire County Council who may issue a penalty notice.

**Medical appointments:** We will ask for evidence of any medical appointment that your child is attending for this to be authorised. Please be aware that such appointments do affect your child's attendance percentage.

**School dinners:** Should you wish to change your child's dinner requirements please email the school office and not your class teacher. You may still be charged if changing from a hot meal if the office has not been notified. This will be non refundable as the school will have already paid for these meals. Children in Reception and KS1 qualify for the Government Universal Free School Meals, however the catering staff still require a full weeks notice of any changes.

**Forgotten Items:** Please try and send your child in with everything they need for the day. Forgotten packed lunches, homework, water bottles, instruments and clothing will only be passed across to your child at a convenient time so as not to disrupt the class which we try to keep to a minimum.

**Be on time:** Please make sure that your child is here for a 8.45am and collected at 3.15pm

**Arbor:** You can download the Arbor app. Useful for in app messages (e.g. absence).



# FoWG

The Friends of Woodland Grange (FOWG) are our parents group. They are a voluntary group, made up from parents and carers across the school. They organise events and raise money on behalf of the school, with every penny going to benefit every pupil at Woodland Grange.

In the past they have raised money for playground equipment, classroom resources and technology in school.

They need your help! Get in touch with your year group Whatsapp rep to find out more.







# Uniformerly



FOWG are selling pre-loved uniform.

Purchasing options and donating items can be arranged throughout the year, by contacting us on [fowg.uniformerly@gmail.com](mailto:fowg.uniformerly@gmail.com) or contacting your [WhatsApp rep.](#)

Donations to the school reception or to pre-school will not be accepted.

## WANTED...

### Items with the school logo:

- ✓ School cardigans/ jumpers
- ✓ PE t-shirts
- ✓ PE jumpers
- ✓ Book bags

### Other items:

- ✓ Wellies
- ✓ Trainers
- ✓ School boots & shoes

Items need to be  
~ clean  
~ in good condition  
~ size label attached  
~ no name labels

**reduce, reuse, donate**





*Any questions?*