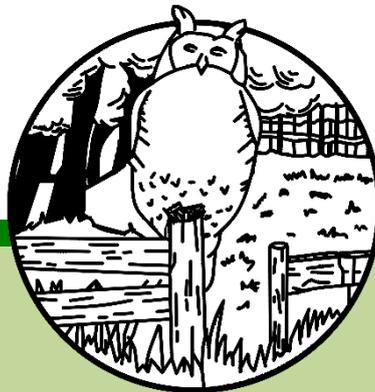


# Year 1 Writing Criteria



**Woodland Grange Primary School**

Aiming high to achieve excellence and success by working together.

# Year 1 Writing Criteria



Name:										Collection
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## Working Towards the Expected Standard

The pupil can write simple sentences after discussion with the teacher:

sit correctly at a table, holding a pencil comfortably and correctly									
begin to form lower-case letters in the correct direction, starting and finishing in the right place									
say out loud what they are going to write about									
name the letters of the alphabet									
spell some common exception words									

## Working at the Expected Standard

The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:

write sentences by	composing a sentence orally before writing it								
	sequencing sentences to form short narratives								
using punctuation accurately on some occasions	capital letter to start sentences								
	full stops								
	exclamation marks								
discuss what they have written with the teacher or other pupils									
read aloud their writing clearly enough to be heard by their peers and teacher									
use letter names to distinguish between alternative spellings of the same sound									
using -ing, -ed, -er and -est where no change is needed in the spelling of root words (helping, helped, helper, eating, quicker, quickest)									
using the prefix un-									
adding the suffix 's' for a plural									
spelling many common exception words*									
spell the days of the week									
spell words containing each of the 40+ phonemes already taught									
form capital letters and start to form lower case letters of the correct size									
form digits 0-9									

## Working at Greater Depth Within the Expected Standard

The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

using punctuation accurately on many occasions	capital letter to start sentences								
	full stops								
	Question marks								
	exclamation marks								
spelling most common exception words*									
adding suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful,, -less, -ly *									
increase the legibility, consistency and quality of his/her handwriting, writing letters including capitals and digits of the correct size and orientation.									
begin to use nouns and adjectives									
using some interesting vocabulary (above the level of vocabulary expected by a child of that age.									
use some co ordination e.g. 'and' and 'but'									

To be at a standard ALL boxes must be ticked at least twice across 5 or 6 pieces of work. The preceding standard must also have been met. Children CANNOT be working at greater depth without meeting the handwriting requirements.

Definitions:

Some – On occasion (10%)

Many – Between some and most (50%)

Most – Generally, with occasional errors (85%)