

2024/2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p>	<p>Science Fiction (15 lessons) To use questions to open a story Identifying language choices and impact Imagery Narrative Monologue Narrative Poetry Discuss and debate themes</p> <p>Non-chronological report (10 lessons) Identify features of a non-chronological report Write a non-chronological report</p>	<p>Visual Literacy (6 lessons) Character Exploration and Description Dialogue Plan play script</p> <p>Diverse Wellbeing Narrative (10 lessons) Character Profile Comic strip Character Study Letter Writing Poem</p> <p>Fiction -Adventure (10 lessons) Exploring viewpoint (diary entry, letter writing) Letter Writing Setting Description Write Persuasive Advert</p> <p>Nonsense (10 lessons) Explore how language contributes to meaning Word choice for effect Figurative language Plan and write own poem on theme of food</p>	<p>Adventure Narrative (15 lessons) Enjoy a story and express an opinion Explore authorial devices to engage reader Figurative Language Narrative of journey Illustrative devices to convey meaning and engage reader</p> <p>Free Verse (10 lessons) Explore figurative language simile & metaphor Analyse poetry organisational devices, similes and metaphors, themes</p>	<p>Non-Fiction – Explanation Text (10 lessons) Ask questions Letter writing Plan and write Informal and Formal Explanations</p> <p>Haiku, Tanka and cinquains (10 lessons) Structure of a haiku Write their own haiku Structure tanka and haiku Personification for effect Write a tanka and cinquain</p>	<p>Historical Narrative (20 lessons) Setting description Opening Editing and improving Contrasting Vocabulary - attitudes of characters change Description of dramatic event Witness statement Newspaper report</p> <p>Free Verse (4 lessons) Role of punctuation in a poem Consider language choices Write a free verse Perform</p>	<p>Picture Book (15 lessons) write opening Exploring characters motives Dialogue between characters Diary Radio broadcast Explore emotions Poem Narrative-alternative ending</p> <p>Calligram (5 lessons?) Explore calligram structure Explore language, letter shape for calligrams Create own calligram linked to natural disasters</p>
<p>Maths (White Rose maths)</p>	<p>Place value, Addition and subtraction</p>	<p>Perimeter, Multiplication and division</p>	<p>Multiplication and division, area</p>	<p>Fractions, decimals</p>	<p>Decimals, money, time</p>	<p>Statistics, properties of shape, position and direction</p>
<p>Science (Snap Collins Connect science)</p>	<p>Digestion (where does all that food go?)</p>	<p>Sound (source, amplitude and pitch)</p>	<p>Classification-vertebrates and invertebrates.</p>	<p>Human impact</p>	<p>States of matter</p>	<p>Electricity</p>
<p>Computing (Teach computing, National Centre for Computing education, Raspberry Pi scheme)</p>	<p>Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content</p> <p><i>Other skills covered: Word processing: choose text styles, Use both hands/2 fingers to type. ICT covered through topic work on Romans: Use of Ipads- Thinglink and popplet to create interactive timeline. Chromavid for greenscreen use.</i></p>	<p>Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered</p>	<p>Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.</p>	<p>Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.</p>	<p>Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.</p>	<p>Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.</p>

<p>History</p>	<p>Ancient Romans - timeline and background, story of Rome, Roman Invasion How the Romans were able to keep control over such a vast empire.</p>		<p>The Roman Empire in Britain cont. -How were the Romans able to keep control over such a vast empire? -How can we solve the mystery of how this great empire came to an end? -How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?</p>		<p>Anglo-Saxons Why did the Anglo Saxons invade and how can we possibly know where they settled? What does the mystery of the empty grave tell us about Saxon Britain? How did peoples' lives change when Christianity came to Britain and <u>how can we be sure?</u> How dark were the dark ages, really? (Saxon crime and punishment).</p>	
<p>Geography</p>		<p>Study of Italy and Europe -landscapes (Polders, Fjords and the Alps) -Climate -Comparative studies -Import and trade -Human and Physical Geography -Land use</p>		<p>The shape of the land Natural disasters and their impact Enquiry questions: How are landscapes different? What are features of a mountain environment? What are the features of a river environment? What is a volcano like? What is it like to live near Mount Vesuvius? How does volcanic activity affect people around the world?</p>		<p>The shape of the land Natural disasters and their impact Enquiry questions: Where do earthquakes happen and why? What causes earthquakes and tsunamis? How are people affected by earthquakes?</p>
<p>DT</p>		<p>MECHANICAL SYSTEMS (Levers and linkages) Moving Roman soldier</p>		<p>STRUCTURES (Shell structures & shell structures using CAD) Creating a box for an explorer survival kit</p>		<p>ELECTRICAL SYSTEMS (Simple circuits and switches). Making a working torch.</p>
<p>Art</p>	<p>Sketching a human face. Sculpting a head using joining of thumb pots techniques</p>		<p>Anglo Saxons- Illuminated letters. Artist study- Book of Kells.</p>		<p>Art inspired by natural disasters (fire and water). Artist study: Deyanira Harris</p>	
<p>PE</p>	<p>Indoor Dance/Swimming Outdoor Tennis</p>	<p>Indoor Dance/Swimming Outdoor Hockey</p>	<p>Indoor Gymnastics Outdoor Netball</p>	<p>Indoor Gymnastics Outdoor Orienteering</p>	<p>Indoor - Handball Outdoor- Athletics</p>	<p>Indoor- Yoga Outdoor-Cricket</p>
<p>RE</p>	<p>What 'Trinity' is and why it is important to Christians.</p>	<p>What Hindus believe their God is like.</p>	<p>What it means to be a Hindu in Britain today.</p>	<p>Why Christians call the day Jesus died 'Good Friday'. Sikhism- Vaisakhi</p>	<p>The impact of Pentecost (when Jesus left)</p>	<p>How and why do people mark the significant events of life. (Christianity, Hinduism, Sikhism and non religious)</p>

Food for Life		Cooking: exploring tradition Italian ingredients to make and bake different flavoured bread.				
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance for Diversity	Encouraging Diversity	
PSHE	Health and well being: thinking positive	Health and well being: taking responsibility for your own safety.	Living in the wider world: respecting rights	Living in the wider world: one world	Relationships: be yourself	Relationships: VIPS
Music	Ensemble teaching (ukuleles)	Ensemble teaching (ukuleles)	Ensemble teaching (ukuleles)	Ensemble teaching (ukuleles)	Ensemble teaching (ukuleles)	Ensemble teaching (ukuleles)
Languages (French)	- Family - Prepositions Unit 5 La Famille	- Months of the year - Birthdays - Christmas End of unit assessments (Numbers 21-60) Unit 6 Bon Anniversaire	Food & drink & Opinions Unit 11 On Mange	- Telling the time - Poisson d'Avril/ Easter End of unit assessments Unit 8 Quelle heure est-il ?	Describing someone Unit 7 Encore!	- Places and Directions - Weather - Bastille Day End of unit assessments Unit 10 Où vas-tu?