



Woodland Grange Primary School

Our approach to learning at home – January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final page of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent because of a positive COVID case, all learning would transfer online. There may be a short period of time before online resources can be uploaded however there will be links to external websites which can be accessed immediately. Your child should already know their log in details for our online platforms and it is a good idea to check these are correct whilst your child is still at school. If there are any technical difficulties, please email the school:

office@woodlandgrange.leics.sch.uk

Will my child be taught the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, P.E. may be a video resource for the children to participate in at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils in Key Stage 1: 3 hours and Key Stage 2: 4 hours. For pupils in the Foundation Stage and our Preschool we would expect less than 3 hours. We recognise that some children would complete work far quicker than others and any timings are purely an indication of our expectations and not a literal amount of time for your child.

Accessing remote education

How will my child access any online remote education you are providing?

For pupils in the Preschool and Foundation Stage they would access work through the Tapestry app. For pupils in Year 1 to 6 they would access online work through MS Teams. Both of which can be downloaded onto any digital device.

How will the school support my child to access remote education?

We recognise that some pupils may not have suitable online access at home. We have a number of devices that can be borrowed by families to use at home (including laptops and sim cards with preloaded data). Families can contact school if they need support. School will make the decision on who would benefit most

from those devices and make the necessary arrangements. Families can also contact school regarding any technical issues.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live, online lessons
- Recorded lessons (video/audio recordings made by teachers or external, educational organisations)
- Online posts or assignments for pupils to complete (Year 1 to 6) with resources
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including audio/video clips or interactive resources

Remote provision will vary depending on whether a single child or entire class are self-isolating. It will be difficult to set up a live lesson for one child whilst simultaneously teaching the remainder of the class.

Where one child is self-isolating, we may choose to offer recorded lessons from other educational sources (e.g. Oak National Academies or BBC Live lessons).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have a set of online protocols that we expect all pupils and parents to follow. These are available through the remote learning webpage on the school website and have been sent home to every family at school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On a week by week basis, we will monitor whether your child has accessed online work or taken part in live lessons. For younger pupils this may be monitored with parent engagement through Tapestry. We will contact the parents or carers of any pupil that is not engaging with any remote learning and offer support where we can. If your child is still not engaging in any remote learning, staff will make a further phone call home to remind families of the importance of participating in our online provision.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Through Tapestry we will feedback with comments and replies to posts and messages. In MS Teams we will provide feedback to online assignments and reply to any posts online. We will also offer feedback during live lessons (either during an activity or at the end of a lesson as a small group or individual catch up).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support their child's learning at home. Staff will always be conscious of the children in their class and set any activities based on the needs of their pupils. In some cases, there may be a requirement for specific work. These can be set on an individual basis and teachers will always communicate clearly with families if this is the case.

Remote education for individual, self-isolating pupils

For individual pupils, the mechanisms for delivering online learning will be broadly similar to a whole year group switching to remote learning. This is key to staff, pupils and parents feeling confident and secure in knowing what to do and where to find online work.

What will be different, however, is the way any tasks would be shared. There would be less live or recorded teaching (although pupils could still 'join in' from home in certain situations. Teachers will decide whether this is appropriate). External organisations would be used in place of any live teaching from school (e.g. Oak National Academy or BBC Live Lessons). Assignments and posts would still be set by staff for children to access at home, however feedback may take longer to receive as teachers would also have to maintain classroom provision. For younger pupils Tapestry would be used for communication between home and school as well as setting any work for the children to complete during self-isolation.

We will only provide remote education for pupils self-isolating due to COVID.