

Woodland Grange Primary

NEWSLETTER ~ January 2025

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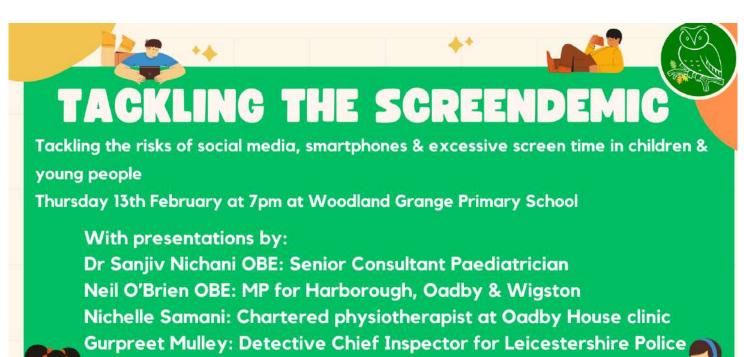


We hope that this, our first newsletter of 2025, finds you well and recharged for the term ahead. We also hope you had a wonderful Christmas break, spending quality time at home, away from work and school.

Although we have only been back a few weeks, things are getting back to normal at school. The children have got back into the school routine. Clubs have restarted for the spring term and it is

clear that the children are enjoying the range of activities on offer. Year groups have been planning trips and visits for the upcoming term and teachers have been organising mid-year reports. Information about upcoming parents evening appointments will be going out soon too.

We are looking forward to writing about all the exciting things that are planned for this new term and moments for your children to shine.





FOWG News

The Friends of Woodland Grange are our parents' association. They volunteer their time and energy to

organise fundraising events across the academic year, raising vital funds that go to benefit every child at Woodland Grange.

Look out for more events this term, we will always feature details of these in each newsletter. Keep up to date with all things FOWG by contacting your year group WhatsApp rep.



A reminder to all families that children



adults only meetings. Please use the MS Forms link to sign up.

should only bring in healthy snacks at break time. These include fresh fruit or vegetables, cheese and crackers or a fruit based snack. Staff have noticed children eating crisps, chocolate and even sweets at breaktime. All staff will ask children to put these snacks back in bookbags until the end of the day.

Reporting...

A reminder that Woodland Grange will be hosting a 'Tackling the Screendemic' event in February. Information has already gone out to this

We hope that you find our mid-year reports useful in the run up to Parents' evening. You will find attainment information for English and maths, as well as our attitude to learning score.

This year, there is one, slight difference. The attainment is based on an indication of your child's predicted achievements at the end of the school year, should they continue to make expected progress. Teachers will continue to use a wide range of information, as well as their own professional judgement to determine these achievement levels. Most importantly, once you've met class teachers, it will help you to support your child at home with anything that they may find challenging. Year 6 will receive a more detailed report on Friday 7th Feb, so families can support in the run up to the KS2 SATS.

We are delighted to share feedback from a recent visit from **Challenge Partners**. This educational charity partnership looked at many aspects of our school and gave us the highest category. We are now a 'leading' school. For more information, follow the link here.



Children completing a piece of writing, using resources from their iPads.

Frontiers update

We wanted to add a Frontiers update for families as we begin a new year. During the autumn term, staff made great steps in using the pupil iPads as a tool for learning. We will continue to reflect and refine as we move through the new term. It has been amazing to see children accessing the curriculum in new ways as a result of having the devices. Whether adding a voice note to their work (to explain their thinking) or adjusting the colour of the screen (for a dyslexic child) the benefits in transforming what we do in the classroom are beginning to take shape. For example, children examining a 3D model of a human spine in science.

We will continue to work in books as before and are mindful of the amount of screentime that children are spending using the devices.

PINS Leicester, Leicestershire & Rutland (LLR) Partnership for Inclusion of Neurodiversity

Everyone's included

Woodland Grange is participating in the Partnership for Inclusion of Neurodiversity (PINS) project. The project focusses on delivering a package of training and support to schools, which we have already started linked to a wide variety of areas of SEND, all relating to neurodiversity.

E.g. ASD (autism spectrum disorder) ADHD (attention deficit/hyperactivity disorder) dyslexia, dyspraxia and OCD (obsessive, compulsive disorder).

As part of the project we have engaged with the parent/carer forum ('an inclusive, representative group, created to support Leicestershire parents and carers with children and young people aged 0-25 years with SEND'). To offer support at home and school.

We have already had one meeting and have another booked for **February 14th** at **9am** in **Owls Hoot**. An email will be sent out to all families with SEND children inviting you to this meeting, please attend if you can.

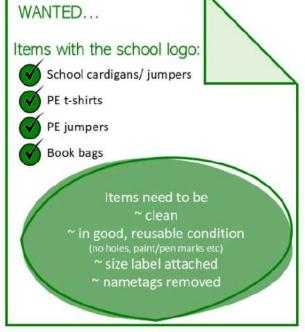
Through the training and support offered by the project we are developing the skills of every member of school staff in identifying, addressing and meeting the needs of our children. We are really excited to be part of this project and the associated impact on our SEND offer to our school commu-



FOWG are selling pre-loved uniform.

Purchasing options and donating items can be arranged throughout the year, by contacting us on fowg.uniformerly@gmail.com or contacting your WhatsApp.rep.

Donations to the school reception or to preschool will not be accepted.



reduce, reuse, donate



School Parking

It has been disappointing to receive emails from local residents who are unable to access their properties during drop off and pick up times at school. We know that many people would not park in this way, but to affect a vulnerable, elderly resident when they have a hospital appointment is unacceptable. Please continue to remember the following points:

- Do not park on the yellow zig zags outside of school
- Do not park over or block residents driveways
- Do not block pavements. It blocks access for pedestrians, pushchairs or mobility
- Remember to switch off your engine when waiting to collect your children

Diary dates

11/2: Safer Internet Day

12/2: Parents evening 1

13/2: Tackling the

screendemic

17/2: Half term

24/2: Dogs Trust assemblies

25/2: Parents evening 2

27/2: Parents evening 3