

# Year 2 Curriculum Overview

# Woodland Grange Primary School

2025/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Wonderful Water	Fire and Light		Life		
Literacy – Text Focus	<ul style="list-style-type: none"> <li>•Inside Out – exploring emotions</li> <li>•The Bog Baby</li> <li>•Grandad’s Island</li> <li>•Grace Darling – retell</li> <li>• Poetry from Art.</li> <li>•The Pirates Next Door.</li> </ul>	<ul style="list-style-type: none"> <li>•Repeating Patterns poetry</li> <li>•Edgar the Excitable Dragon – Lit Shed Short Film. Prediction.</li> <li>•The Tiny Dragon – Image – Lit Shed. Comparative writing. Use of adjectives. Creating exciting writing.</li> <li>•The Dragon Machine</li> <li>•The Great Fire London</li> </ul>		<ul style="list-style-type: none"> <li>•The Incredible Book Eating Boy</li> <li>•Free Verse Poetry</li> <li>•The Twits</li> <li>•The Journey Home</li> <li>•The Café at the Edge of the Woods</li> </ul>		<ul style="list-style-type: none"> <li>•Little Red</li> <li>•500 Words</li> </ul>
Drama opportunities	Acting out emotions linked to Inside Out Grandad’s Island – what would the characters say to each other? Re-enacting story of Grace Darling to support sequencing of events.	Retelling the story of Edgar through drama – thought tapping – what are characters thinking about at different moments in story. Use of drama to create own experience of living through Great Fire Of London.		The Journey Home – creating new ending for the story – using drama.		Little Red – Writing a newspaper article – use hot seating of characters.
Maths	Wk 1-4 Place Value Wk 5-8 Addition and Subtraction	Wk 8–9 Addition and Subtraction Wk 10-14 Shape	Wk 1-2 Money Wk 3- 6 Multiplication and division Wk 6 - Length and height	Wk 7 – Length and height Wk 8- 10 - Mass capacity and temperature Wk 11- Fractions	Wk 1-2 Fractions Wk 3 – 5 Time Wk 6 -Statistics	Wk 7 statistics. Wk 8 – 9 Position and direction Wk 9 – 11 Consolidation
Science	<ul style="list-style-type: none"> <li>•Identifying everyday materials.</li> <li>•Properties of Materials – good idea/bad idea. Properties of materials – setting up a fair test to see which material is best to make a curtain. Comparing different materials and describing their properties.</li> </ul>	<ul style="list-style-type: none"> <li>•Changing Materials – shaping up. (Freezing/heating/burning) Use of forces to change the shape of materials– push, pull, twist, stretch, squash, bend.</li> </ul>	<ul style="list-style-type: none"> <li>• Growing up How do we change as we get older? How have we changed since we were born?</li> </ul>	<ul style="list-style-type: none"> <li>• Growing seeds and bulbs How plants change over time? What is the difference between seeds and bulbs? What do seeds need to germinate? Predicting how tall plants will grow.</li> </ul>	<ul style="list-style-type: none"> <li>• Growing healthy plants How can we care for our plants? What do plants need to grow healthily? How can we test to find out?</li> </ul>	<ul style="list-style-type: none"> <li>• Local Habitats Sorting and classifying – alive, dead, never living. What lives in a range of habitats including a tree? What would the animals eat that live in a wood or pond?</li> </ul>
ICT	IT around us.	Digital Photography	Robot Algorithms	Making music	Pictograms	Programming quizzes
History	Historical Figures – Grace Darling Guru Nanak		<u>Great Fire of London</u> How can we work out how the fire started? What actually happened during the Great Fire and who can we know for sure 350 years later? What was the impact of fire on the design of buildings? Samuel Pepys – diary as a source of information Why did the Great Fire burn down so many buildings? How did people manage to live through the Great Fire? How was the rebuilding of London impacted by the fire			<b>Significant Explorers</b> <u>Scott of the Antarctic</u> <u>Ernest Shackleton</u> <u>Ibbn Battuta</u> Which journeys did they take? Why did some of the journeys fail? Finding similarities and differences between the explorers.

Geography		<b>Mountains Rivers and Coasts</b> <b>Enquiry questions:</b> What are rivers like? What is the coastline like? What are the world’s highest mountains? (link to the Ganges.) <b>Villages, Towns and Cities</b> Understanding the change in scale between them – Link to locality/local study.		<b>Learning about India – Punjab region (non-European study)</b> .	<b>Hot and Cold Places -</b> Characteristics of desert, polar, rainforest, woodland. Link to locations of Habitats and Microhabitats (Science).	
DT		<b>FOOD (preparing fruit and vegetables)</b> Chilli Scones – exploring tools for each type of food preparation. Who are making it for? What will we use? Evaluate end product.	<b>MECHANISMS (Wheels and axles)</b> Fire engines Design and make a fire engine that can move.		<b>TEXTILES (Templates and joining techniques)</b> Glove puppets from a traditional tale	
Art	Artist Study - <b>Mary Cassatt – colour mixing</b>  Mix primary colours to make secondary colours  Add white and black to alter tints and shades.	Artist Study - <b>Christopher Gryder - Clay</b>  Clay tile with relief. Use tools for thickness guided.  Add relief elements using ‘clay slip’.	Artist Study - <b>Steven Wiltshire – drawing techniques</b> Shading Hatching Cross-hatching Draw lines of varying thickness Dots and lines for pattern and texture Using line as a drawing technique.	Artist Study Oil - <b>Andy Warhol – printing</b> Creating own block print e.g., carved potatoes, string glued to thick cardboard. Printing of animal footprints/ Leaf printing.	Artist Study <b>Sean Briggs – drawing and painting</b> Shading Hatching Cross-hatching Smudging Drawings of animals linked to Life Topic work.	Artist Study - <b>Ben Giles – digital photography and collage</b> Combining photography and collage.
PE	Outdoor P.E weather permitting, if needed changed to Indoor P.E – led by Mr Evans and Mr Rehal.					
	Fitness	Invasion	Ball Skills	Send and Receive	Athletics	Strike and Field
	Indoor P.E – Get Set 4 PE.					
	Fundamentals	Target Games	Dance	Gymnastics	Net and Wall	Team Building
RE	<u>Who is a Muslim and how do they live?</u> To learn about Muslims and how they live. Beliefs and celebrations from Muslim faith, Prophet Mohammad (PBUH) the 5 pillars of Islam.  <u>Why is Christmas important to Christians?</u>		<u>Who is a Muslim and how do they live? Part 2</u> The Qu’ran – how does it lead a Muslim’s faith? Who was Abu Bakr  <u>To understand the importance of Holy Week for Christians</u> Looking at the importance of Easter and what it means. Explore some of the signs of Spring and the symbolism in Easter.		<u>What is the good news Christians believe Jesus brings?</u> To share the story of the Loaves and Fishes. To learn about the importance of forgiveness.  <u>What makes some places sacred to believers?</u>	
PSHE	Living in the wider world – One world. Health and wellbeing - Safety First		Relationships – VIPs Living in the wider world – Respecting Rights		Health and Wellbeing – Think Positive. Relationships – Growing Up	
Everyone’s Welcome	Can I Join your Club? – to welcome different people.  Amazing – to think about what makes a good friend.		All are Welcome – to know I belong.  What Happened to You? – the importance of respecting differences.		The Great Big Book of Families – to understand what diversity is.  How to be a Lion – to have self confidence.	
British Values	<u>Democracy:</u> class and school rules <u>Mutual respect:</u> setting up a new class, new friendships <u>Tolerance of those with different faiths and beliefs:</u> Through RE theme for the term. Learning about sacred books from different religions (Judaism, Christianity and Islam) <u>Individual liberty:</u> Story of Guy Fawkes, My likes and Dislikes (when setting up the class)		<u>Individual liberty:</u> link to relationships work in PSHE <u>The rule of Law:</u> fire topic, role of emergency services.  <u>Tolerance of those with different faiths and beliefs:</u> Link to topic of Florence Nightingale		<u>The rule of Law:</u> keeping safe, stranger danger. <u>Individual liberty:</u> reflecting on how we have changed during Year 2 (PSHE).  <u>Tolerance of those with different faiths and beliefs:</u> Battle of Hastings – how to deal with people who have different beliefs and manage conflict	