Woodland Grange Primary School

Conscribe description Instruction writing Perform Book -scientific and nearlies descriptions -extend and rearder region from a story -extend and rearder -extend and rearder region from a story -extend and rearder -extend and r		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Competence description List poem Lis		Fiction text: Fantasy	Fiction text:	Poetry: Question and	Fiction Text:	Fiction text:	Fiction text:
List peem Structure presentation Retrieve and record Picture Book - scientific and more than the second of scientific and more than the second of scientific and extend and permitted extended extende		Skim and scan	Historical Fiction	Answer Poems	Adventure stories	Explanation	Traditional tales
Latrice townwriting Picture Book Expressing opinions Description		Character description	Prediction	Explore question &	-Retrieve and infer	Develop language,	Themes and
Letrockine writing Picture Book Experience of Experience Exper		· ·	Structure		meaning, identify		conventions
Picture Book Scientific and more record Expressing principles Direct village and a company Direct village and a co		•	presentation	·	<u> </u>	· · · · · · · · · · · · · · · · · · ·	Authors language
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Beach plant				•	•		
District Consider the novel as whole Consider the novel as w			•	•	planning and earring	, ,	3
English English Advert English Advert English Advert Ad		descriptions	•	_	Daatuu Kanninaa		
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Computing Comp		sentences	3	3		whole	, ,
Impact - Recount a story - vertified from character's point of view (speech) - synopsis - write a short story - Vertified from character's point of view (speech) - synopsis - write a short story - Pectry: Performance / Novemence Postry: Impact of monstrees poet of				is clear	· ·		-
Pace value Addition and subtraction and subt			•				Advert
### Computing from a characters point of view (speech) - synopsis - write a short story - Peetry: Performance Poetry: Performance Poetry: Investigating Performance Poetry: Performance Poetry: Investigating Performance Poetry: Investigating Performance Poetry: Performance Poetry: Investigating Performance Poetry: Poetry: Performance Poetry: Investigating Performance Poetry: Poetry: Poetry: Performance Poetry: Po		•	•				
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view (speech) -synopsis -synopsis -ymopsis -ymop		-writing from a	Plan own version	Consider the novel as			Limerick/Clerihew
Place value Addition and subtraction and division Movement and nutrition for the human body Computing Compu	English	character's point of		whole			Investigate the
### Predict (stated / myrite a short story) ### Poetry: Performance Poetry: Performance Poetry: Performance Poetry: Investigating Poetry: Inve	English	view (speech)	Picture Book -	Narrative			structure of a limerick
Potry: Performance Performance Potry: Performance Performance Potry: Performance		* 1	Predict (stated /	Setting description			Exploring rhythm and
Poetry: Performance / Nonsense Poetry: Investigating performance poetry Rhyme, rhythm, nonsense Write own version of a nonsense poem Addition and subtraction and subtraction Autilition for the human body Science (Collins Snap) Science (Computing systems and networks - Connectring computers Creating media - Stop frame animation Stone Age to Iron Age Key enquiry question: How did life in Stone Age 8 to Iron Age Key enquiry question: How did life in Stone Age 8 to Iron Age Key enquiry question: How did life in Stone Age 8 to Iron Age Key enquiry question: How did life in Stone Age 8 to Iron Age Key enquiry question: How did life in Stone Age 8 to Iron Age Key enquiry question: How did life in Stone Age 8 to Iron Neolithic eros? Using and making Uk regions (to Uk regions (to UK Study: Peak Water and the Wat		•	,				
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was and capacity Place value Addition and and subtraction Addition and division			(rhetorical question,				volume and action.
Supporting / apposing, summarise, present in tense, conclusion) -PEE to present an argument Maths Place value Addition and subtraction Multiplication and division Science (Collins Snap Science) Computing Computing Computing Store Age to Iron Age Key enquiry question: How did life in Stone Age Britain change from the Palaeolithic to Neolithic eras? Using and making Using and making Using and making Waltiplication and division Multiplication and division Muss and capacity Money Shape Statistics Proctions Money Shape Statistics Our changing world Flowering plants and plant growth. Fractions Money Shape Statistics Fractions Money Shape Statistics Flowering plants and plant growth. Fractions Money Shape Statistics Fractions Money Shape Statistics Fractions Money Shape Statistics Flowering plants and plant growth. Flowering plants and plant growth. Flowering plants and plant growth. Fractions Money Statistics Fractions Money Shape Statistics Fractions Money Statistics Fourtiers Forest, friction and division Legth and Shadow Programming - Sequencing sounds Data and information - Branching databases Programming - events and actions in programs Ancient Egyp Key enquiry question: How did life in Stone Age Britain change from the Bronze Age to		nonsense poem	conjunctions for				
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What can we learn Linduity questions.	35.1/		• •		the Peak District		
from compass What is a region? affect our lives?		1	What is a region?			affect our lives?	
directions? Enquiry questions: Where does water		· ·	what is a region?				
come from?		· ·	What is a region?		Enquiry questions:		

	How are grid squares useful? How do maps use symbols and keys? UK cities and countries Enquiry questions: What are the main cities of the UK? What are the UK counties and districts? What is special about the UK?	What are the physical landscape regions of the UK? How is the land used in the South-West? How is the land use in London different to in the South-West?		What is the Peak District like? What can we find out about Thor's cave? What is Matlock like and why? Start: Water and the water cycle	What are people doing to improve water supplies?	
DT (Projects on a Page)	FOOD (Healthy and varied diet)		TEXTILES (2D shape to 3D product) Celtic coin holders		MECHANICAL SYSTEMS (Pneumatics)	
Art		Sketching techniques and using different forms of sketching materials based on cave art (Lascaux caves)		Pointillism looking at Seurat		Collages based on Egyptian feathered headdress
PE	Indoor: Dodgeball	Indoor: OAA	Indoor: Dance	Indoor: Gymnastics	Indoor: Fundamentals	Indoor: Golf
(Get Set 4 PE)	Outdoor: Tennis	Outdoor: Tag Rugby	Outdoor: Basketball	Outdoor: Football	Outdoor: Athletics	Outdoor: Rounders
	What do Christians learn from the Creation story?		How do festivals and worship show what matters to Muslims?		What kind of world did Jesus want?	
RE	What is it like for someone to follow God?		How do festivals and family life show what matters to Jewish people?		How and why do people try to make the world a better place?	
Everyone's Welcome (No Outsiders)	This is Our House To understand what discrimination means.	We're All Wonders To understand what a bystander is.	Beegu To be welcoming.	The Truth About Old People To recognise a stereotype.	Super Duper You To know what I am Like.	Planet Omar: Accidental Trouble Magnet To consider living in Britain today.
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance for Diversity	Encouraging Diversity	,
PSHE	Relationships – Together Everyone Achieves More	Health & Wellbeing – It's My Body	Living in the Wider World - Britain	Relationships - Be Yourself	Health & Wellbeing – Aiming High	Living in the wider World - Money Matters
Music	Pulse	Voice	Rhythm	Pitch	Music Technology Structure and Form	Music in the 21st Century
	Unit 1 Bonjour -	Unit 1 Bonjour cont.	Unit 2 En Classe –	Unit 3 Mon Corps	Unit 3 Mon Corps	Unit 4 Les Animaux -