

# Year 5 Long Term Plan

# Woodland Grange Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<b>Non-Fiction/ Diverse Text - Space</b> Newspaper Reports Persuasive Letter Memoir.  <b>Visual Literacy - Dual Narrative</b> Exploration of characters Setting Description Figurative Language Mood and Symbolism. Dual Narrative	<b>Visual Literacy - Dual Narrative (continued)</b> Exploration of characters Setting Description Figurative Language Mood and Symbolism. Dual Narrative  <b>Contemporary Fiction - Adventure Story</b> Description of Amazon Rainforest Non-chronological report Narrative writing Fictional biography Sequel.	<b>Historical Fiction -</b> Character Description Setting Description Exploration of character Kennings and Blackout Poetry Identifying themes and conventions Diary writing in role Action description Information Text	<b>Picture Book -</b> Setting Description, Balanced Arguments, Prequel  <b>Figurative Poetry -</b> Identify similes & metaphors Effect of alliteration & onomatopoeia Personification, repetition & hyperbole Write a figurative language poem Perform poem using intonation, tone, volume and action	<b>Classic Text - Greek Myths</b> Description Soliloquy Diary Characterisation Narrative Advert Epic Narrative  <b>Performance Poetry</b> Explore pitch, volume, pace, expression, pauses and action to convey meaning Address the audience Directed performance and impact of techniques Perform a dramatic interpretation of a poem	<b>Classic Texts –</b> Letter writing Soliloquy Summarise a text Discursive text.  <b>Free Verse Poetry -</b> Explore the intention of a poem and how structure enhances its impact when read Write a poem which uses a change in tone Write a personal poem
Maths	Place value, addition, subtraction.	Multiplication, division, fractions (A).	fractions (A) Multiplication, division, fractions (B).	Decimals, percentages, perimeter, area, statistics.	Shape, position, direction.	Decimals, negative numbers, converting units, volume.
Science	Collins Science The Earth and Beyond	Collins Science Forces and mechanisms	Collins Science Separating mixtures and materials	Collins Science Properties and uses of materials.	Collins Science Plant and animal life cycles.	Collins Science Human Growth.
Computing	National Centre for Computing Education.  Computing Systems and Networks - systems and searching.	National Centre for Computing Education.  Creating Media – video production.	National Centre for Computing Education.  Programming A – selection in physical computing.	National Centre for Computing Education.  Data and Information – flat-file databases.	National Centre for Computing Education.  Creating Media – introduction to vector graphics.	National Centre for Computing Education.  Programming B – selection in quizzes.
History		<b>Vikings</b> Invaders, raiders and settlements		<b>Ancient Greeks:</b> A study of Greek life, achievements of the empire and their influence on the Western world.  Timelines in the context of the wider world, origins of empire, primary and secondary sources (reliability and validity).		<b>Ancient Greeks, cont.</b>  Democracy, Everyday life, Battle of Marathon Olympics and theatre
Geography	<b>Mapping the world</b> How accurate is the world map? Lines of latitude and longitude Time Zones  <b>Earth in space</b> How does the Earth spin? Winter and summer sun		<b>Biomes and Vegetation Belts</b> Tropical and Polar regions Rainforests, deserts and savannahs  <b>Settlement and migration (to link to Vikings)</b> Do settlements have a pattern? Why do people migrate? What happens to refugees?		<b>Trade and economic activity</b>  Are all shops the same? What are the different types of work? How are we linked to other people through trade?	
DT		<b>Frame Structures -</b> shelters		<b>Mechanical systems-</b> pulleys and gears – moving toy (space rover)		<b>Balanced Diet Meal</b> (Celebrating culture and seasonality)
Art	Henri Rousseau		Islamic Art		Modroc Greek Pots	
PE	Dodgeball  Tennis	OAA  Basketball	Dance  Netball	Gymnastics  Football	Volleyball  Athletics	Golf  Rounders
RE	U2.1 What does it mean if Christians believe in a God that is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: “What would Jesus do?”	U2.10 What matters most to Humanists and Christians?
Food for Life						
British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance for Diversity	Encouraging Diversity	
PSHE	Health & Wellbeing  Aiming High	Living in the Wider World  Britain	Health & Wellbeing  It’s my Body	Relationships  TEAM	Relationships  Growing Up	Living in the Wider World Money Matters

Everyone’s welcome	How to heal a broken wing Recognising when someone needs help.	Mixed Considering responses to racist behaviour	Kenny lives with Erica and Martina Considering consequences.	The Girls Exploring friendships	Rose Blanche Justifying actions.	And Tango Makes Three Exchanging dialogue and expressing opinions.
Music	Leicestershire Schools Music  Pulse	Leicestershire Schools Music  Voice	Leicestershire Schools Music  Rhythm	Leicestershire Schools Music  Pitch	Leicestershire Schools Music  Technology, structure & form	Leicestershire Schools Music  20th Century music
Languages (French)	Introducing Yourself (third person) and Others (Pen friend letter)  Unit 1 Sault Gustave	School Subjects Numbers up to Fifty Christmas  Unit 2 A l’école	Food and Drink Likes and Dislikes Healthy/ “Unhealthy” food Unit 3 La nourriture	Francophone Countries  (Le cirque Rig 1. Unit 12 & Senegal)	Places Around Town (Francophone Quebec) & extended sentences  Unit 4 En Ville	Holidays Tour de France  Unit 5 En Vaccances