



Pupil Premium Report – Spring 2026

Attainment: Pupils working towards, at/above and above age expected levels for the end of Spring term 2026

End of Spring 2026											
Attainment											
reading	towards	at & above	above	writing	towards	at & above	above	maths	towards	at & above	above
boys	8	9	6	boys	8	9	0	boys	9	8	3
girls	2	12	1	girls	2	12	0	girls	2	12	0
all	10	21	7	all	10	21	0	all	11	17	3
includes EYFS data											

Progress: Pupils making no (red), some (amber) or better (green) progress between Autumn term 2025 and Spring term 2026

Progress											
reading				writing				maths			
boys	1	8	8	boys	0	14	3	boys	1	11	5
girls	1	12	1	girls	0	12	2	girls	0	14	0
all	2	20	9	all	0	26	5	all	1	25	5
includes EYFS data											

Context

Eligible pupils			
	boys	girls	total
EYFS	4	3	7
Y1	2	4	6
Y2	1	1	2
Y3	1	1	2
Y4	2	2	4
Y5	1	2	3
Y6	6	1	7
	17	14	31

We have now included 3 PLAC pupils as they are entitled to PP+ and come under our vulnerable pupils list. This makes an overall total of 31 pupils; 17 boys and 14 girls. Other than the PLAC pupils there has been no change since the Autumn term. This group consists of 15 pupils in KS1 and 16 pupils in KS2. Payments for 2025/26 remain at £1,515. PP+ is £2,600.

There are currently 4 children working significantly below their peers with a further 2 pupils sig. below in writing only. There are 7 children on our SEND record with 2 that have EHCPs and 2 that are on the pathway to an EHCP. There are 9 pupils with attendance <90% (one pupil has been on a p/t timetable during the Spring term). There are 3 families receiving support from the local authority as either Child in Need or Child Protection plans.

Attainment:

There has been a slight change in terms of attainment for our PP cohort during the Spring term. In reading there are 8 boys working towards compared to 2 girls. There are 9 boys working at and above compared to 12 girls, with 7 pupils working above age related expectations (an increase of 4 pupils). The picture in writing is exactly the same. The only difference is that there are no pupils working above their peers. This is a noticeable difference from the end of the Autumn term (e.g. 12 girls working at compared to 7 in the Autumn). In maths there is little change for pupils that are working towards, with a slight increase in working at and above (as with writing the girls have gone from 9 to 12 pupils working at and above). There are also 3 boys working above, compared to only 1 pupil in the Autumn.

Progress:

As with previous reports, progress is looking very positive. We can demonstrate that nearly all pupils have made good or better progress in all areas. There were only 3 pupils (2 in reading and 1 in maths) that made no progress during this term. Having spoken to class teachers, this was due to data from our termly assessments and should not have any long-term implications. In terms of progress in writing, every PP child achieved improvements, with 5 pupils making better than expected progress, to ensure that any gaps are closing. 9 pupils made better than expected progress in reading and 5 in maths (all boys). Progress was particularly strong in EYFS, an indication that any potential gaps between PP and non-PP children is not getting any bigger.

As we move into the Summer term, we will continue to track attainment and progress and report on the termly and yearly progress for our PP cohort.